



SERANGOON SECONDARY SCHOOL

11 Upper Serangoon View
Singapore 534237



18 January 2022

Through Principal

Dear Parent/Guardian,

Mdm Tay Siok Hwa
Principal
Serangoon Secondary School

2022 Term 1 Letter – Lower Secondary

1. We are delighted to welcome all our students to the new school year, and are glad to share with you that your child/ward is settling in well in a careful and safe manner. In this letter, we would like to update you on:

- Our School's Direction for 2022 and Level Themes
- COVID-19 Safe Management Measures (SMMs)
- School Hours
- Term 1 School Events
- Term 1 Weighted Assessments (WAs)
- National Digital Literacy Programme (NDLP)
- Home-Based Learning (HBL) and Student-Initiated Learning (SIL)
- School Expectations
- Safety and Security
- Photography and Videography at School Events / Publication of Students' Work
- School-Home Partnerships
- Communication Channels



Our School's Direction for 2022 and Level Themes

2. In line with the Ministry of Education's (MOE) *Learn for Life* movement and school data, **our school's direction for 2022 is Inspiring Joyful Learning**. Joyful learning is about students actively engaged in learning, and developing a sense of purpose and ownership over their learning journey. By inspiring joyful learning, we give our students the desire and confidence to do well in the character and academic domains.
3. At Serangoon Secondary, each level has a theme, a corresponding we-statement, the school value being focused on for that level (also reflected in the class names), and a sphere of influence in which we desire our students to consider, operate, and contribute:

Level	Sec 1	Sec 2	Sec 3	Sec 4 & 5
Level Theme	Understanding & Leading Self	Understanding Others & Working Together	Impacting & Inspiring Others	Striving for Excellence & Looking Ahead
We-Statement	We seek to learn and grow together.	We strive to build harmony and be team players.	We strive to impact and inspire others.	We strive for excellence and serve others with honour.
School Value Being Focused On	Self-directedness	Harmony	Integrity	Resilience & Excellence
Sphere of Influence	Self, Peer, and School	Peer, School, and Community	Community	Community

4. The level themes are developmentally progressive, and the we-statements are crafted to help our students understand and live out their respective level themes. The school leverages the level themes to plan and implement programmes and activities throughout the year to develop your child/ward holistically.
5. We seek your support to partner our school in engaging your child/ward in conversations on his/her daily experiences and learning in school, and to reinforce our school's direction for 2022, the level themes, and the school values.

COVID-19 Safe Management Measures (SMMs)

6. While we are transiting towards a COVID-19 Resilient Singapore, we need to do so in a careful and controlled manner. We seek the cooperation of all students and parents/guardians to exercise responsibility and observe the following SMMs:

- **Stay Home in These Situations.** Please inform the school/Form Teachers and keep your child/ward at home if:
 - your child/ward has flu-like symptoms such as **sore throat, cough, runny nose, and fever**. Medical treatment should be sought immediately. If tested positive for COVID-19, your child/ward should self-isolate at home and wait for further instructions from the Ministry of Health (MOH).
 - your child/ward is tested positive for COVID-19, but is well or assessed by a doctor to have a mild condition. Self-isolate at home for the first 72 hours. Thereafter, take an Antigen Rapid Test (ART) daily and he/she will end his/her isolation when a negative result is obtained.

In these situations, your child's/ward's teachers will provide learning support after recovery. Let us play our part in this joint effort to keep our nation and our school safe.

- **Students issued with Health Risk Warning (HRW).** Please inform the school/Form Teachers if your child/ward has been issued a HRW. Your child/ward may report to school if:
 - your child/ward is feeling well and;
 - your child/ward has a negative ART result taken in the morning before he/she leaves the house.

Your child/ward should take an image of the ART kit, with his/her name and date written on the kit. The image should be sent to the school/Form Teachers for the next 7 days.

MOH's Health Protocol is at <https://www.covid.gov.sg/files/Updated%20Healthcare%20Protocol%20123.pdf>.

- **Daily Visual Screening and Temperature-Taking.** We firmly believe students must take responsibility for their well-being. Hence, they must bring their thermometers for the daily temperature-taking exercise. Students without thermometers are required to purchase one immediately from the school bookshop. Students with flu-like symptoms will be sent home after their parents/guardians have been contacted.
- **Face Masks.** Face masks must be **worn properly at all times**, except during physical activities and eating/drinking. Surgical masks, or masks of equivalent quality, should be used.
- **TraceTogether (TT) Tokens.** All students are to bring their TT token to school daily. To ensure a conducive learning environment, the school has strict policies on the usage of hand phones during curriculum hours. As such, the TT app may not serve very well for the purpose of contact tracing, when the need arises. For this reason, the school requires all students to carry their TT token with them daily. Parents/Guardians can collect TT tokens for their child/ward from any Community Centre/Club. Singaporean Citizens and Permanent Residents who are collecting their tokens for the first time can also request the TT token to be delivered via post. Details can be found at <https://token.gowhere.gov.sg>.
- **Enhanced Hygiene Measures.** The wipe-down routine will continue in 2022. Common spaces and equipment must be wiped down after use with paper towels and disinfectant. All spaces are equipped with paper towels, disinfectant, and hand sanitisers. Classrooms, offices, canteen, and toilets are cleaned and disinfected regularly.
- **Frequent Hand-Washing.** Students are reminded to wash their hands frequently with soap, especially before eating or after visits to the toilet.
- **Seating Arrangements.** Fixed exam-style seating in classrooms will continue. We also continue to implement a fixed seating plan at the canteen to minimise intermingling across classes during recess.
- **Staggered Arrival and Dismissal Times.** Introduced since 2020 to reduce congestion, this measure will continue in 2022. Please see Para 7 for details.
- **Staggered Recesses.** Introduced since 2020 to manage the number of students in the canteen, this measure will continue in 2022. Please see Para 7 for details.

School Hours

7. The arrival, dismissal, recess/lunch, and snack break timings are:

Level	Arrival	Recess/Lunch	Snack Break(s)	Dismissal on Mon – Thu	Dismissal on Fri
Sec 1	7.30 am	9 – 9.30 am	1.00 pm	As per class timetable https://serangoonsec.moe.edu.sg/parents-n-students/class-timetables	12.20 pm on odd weeks 12.30 pm on even weeks
Sec 2	7.40 am	10 – 10.30 am	1.00 pm		12.30 pm on odd weeks 12.20 pm on even weeks
Sec 3	7.40 am	11 – 11.30 am	1.00 pm		12.20 pm on odd weeks 12.30 pm on even weeks
Sec 4 & 5	7.30 am	12 – 12.30 pm	9.30 am and 11.00 am		12.00 pm on odd weeks 12.00 pm on even weeks

8. To ensure our students' well-being, they will be given additional five-minute **snack break(s)** within curriculum time. Sec 1, 2, and 3 students will have a snack break at 1.00 pm while Sec 4 and 5 students will have snack breaks at 9.30 am and 11.00 am. Students are encouraged to bring snacks that are simple, nutritious, and easily consumed within the designated break time, e.g. sandwiches and muesli bars. They will not be allowed to purchase food in the canteen or the café during the time given.
9. All Sec 1 to 3 timetables have **CCE/LLP** during Even Week Wednesdays from 1.30 pm to 2.30 pm. This period for Character & Citizenship Education (CCE) and Learning for Life Programme (LLP) is for selected student development experiences such as student leadership training and Values in Action (VIA) projects. The detailed schedule is in **Annex A** – students who are involved are required to attend the respective session(s) as part of the formal school curriculum, while students who are not involved will be dismissed at 1.30 pm on such days instead.
10. **Co-Curricular Activities (CCAs)** are a key component of students' holistic development. Through CCA, students discover their interests and talents, develop character, and learn social-emotional competencies to prepare them for future challenges. CCA is **compulsory for all secondary school students**. Our CCA Days are on:

Day	Earliest Possible Start Time	Latest Possible End Time
Wednesdays	3.00 pm	6.00 pm
Fridays	1.00 pm	6.00 pm

The recommended average CCA hours for secondary schools is 5 to 6 hours per week. Please note that there may be additional practice sessions during competition periods, and CCA teachers will keep parents/guardians informed through Parents Gateway.

11. Students will be excused from strenuous physical activities for 2 weeks after each COVID-19 vaccination dose. We seek your help in reminding your child/ward to inform his/her Form Teachers, PE, and CCA teachers about the date of his/her vaccination so that he/she will be exempted from strenuous physical activities for 2 weeks.
12. To provide additional support for learning, **Mastery Learning Programme (MLP)** lessons may be conducted for students after school on the following days. Teachers will inform students of the details of each MLP lesson at least one day in advance. We seek your cooperation that your child/ward attends MLP lessons so that he/she can be well-supported in his/her academics. Please refer to the schedule below:

Sec 1 & 2 MLP Schedule	
Day	Subject Area
Mondays	English
Thursdays	Mathematics

Term 1 School Events

13. The highlight of the school year is the **StaRs Programme**, our iconic cohort-level student development experience.
- **For Sec 4 and 5 students.** The StaRs Programme will be held on 1 to 4 March 2022, focusing on Education & Career Guidance (ECG) on post-secondary education options and interview skills, as well as VIA projects where students initiate and advocate an area in which they would like to serve.
 - **For Sec 1 to 3 students.** The StaRs Programme will not be in Term 1. It is pending COVID-19 SMMs on outdoor adventure learning (for Sec 1 and Sec 3), and we will update on the status at a later date.
14. The next **Parent Engagement Session (PES)** of the year will be held at the end of Term 1. There are two parts:
- **For all levels between 11 and 31 March 2022.** In view of the COVID-19 situation, Form Teachers will contact parents/guardians through a phone call to update you on the progress of your child/ward holistically.
 - **For selected levels on 12 March 2022.** There will be Zoom Webinars on the following topics. We strongly encourage you to attend these talks, so as to better prepare your child/ward in his/her Sec 2, 4, and 5 year:
 - Sec 2: Upper Secondary Subject Combinations and Eligibility Criteria
 - Sec 4 & 5: Preparing for National Exams and Understanding Post-Secondary Education Options
15. Please refer to **Annex B** for the key school events in Term 1, as well as other important dates for the rest of the year. More details on the events will be provided at a later date.

Term 1 Weighted Assessments (WAs)

16. As announced by MOE, each subject has at most one WA per school term. This allows teachers to better pace out teaching and learning, and enhance students' learning experiences. In turn, this helps students to build their confidence and develop an intrinsic motivation to learn. WAs can take different forms for different subjects: Class Tests, Projects, Coursework, or Assignments. The schedule for Term 1 is:

Sec 1 WA Schedule for Term 1			
Subject	Express	Normal (Academic)	Normal (Technical)
English	Wk 7-8: Performance Task	Wk 7-8: Performance Task	Wk 7-8: Performance Task
Mother Tongue Languages	Wk 6-7: Performance Task	Wk 6-7: Performance Task	Wk 6-7: Performance Task
Mathematics	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Science	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Geography	Wk 6-7: Performance Task	Wk 6-7: Performance Task	
History	Wk 6-7: Performance Task	Wk 6-7: Performance Task	
Literature in English	Wk 7-8: Performance Task	Wk 7-8: Performance Task	
Computer Applications			Wk 7: Class Test
Art	Wk 7: Class Test	Wk 7: Class Test	Wk 7: Class Test
Design & Technology	Wk 7-8: Performance Task	Wk 7-8: Performance Task	Wk 7-8: Performance Task

Sec 2 WA Schedule for Term 1			
Subject	Express	Normal (Academic)	Normal (Technical)
English	Wk 7: Class Test	Wk 7: Class Test	Wk 7: Class Test
Mother Tongue Languages	Wk 6-7: Performance Task	Wk 6-7: Performance Task	Wk 6-7: Performance Task
Mathematics	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Science	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Geography	Wk 6-7: Performance Task	Wk 6-7: Performance Task	
History	Wk 6-7: Performance Task	Wk 6-7: Performance Task	
Literature in English	Wk 7-8: Performance Task	Wk 7-8: Performance Task	
Computer Applications			Wk 7: Class Test
Art	Wk 6: Class Test	Wk 6: Class Test	Wk 6: Class Test
Food & Consumer Education	Wk 7: Class Test	Wk 7: Class Test	Wk 7: Class Test

17. In the event of absence from class tests due to valid reasons, e.g. representing school or country in official sanctioned competitions and conferences, a "Valid Reason (VR)" will be given for the class test. This is in recognition of students' holistic development, given that the student development and academic domains are both important. Students can attempt the class test at a later date for the purposes of practice, and feedback will be given to support their learning.
18. Beyond WAs, teachers also formatively assess learning outcomes, strengths, and areas for growth of each student by employing questioning techniques during lessons, and assigning class work and homework. Teachers will indicate the assigned homework on the Homework Board in the classroom, and students should record in their copy of the Student Handbook.

19. Students are strongly encouraged to seek consultations with teachers in other subject areas, whenever they are in doubt. This will help to address learning gaps earlier in a timely manner.

National Digital Literacy Programme (NDLP)

20. As announced by MOE, under the NDLP, all secondary school students are equipped with a school-prescribed personal learning device (PLD) from 2021 onwards. This is to enhance teaching and learning by enabling personalised learning and using e-pedagogy.
21. At the Sec 1 PES & CCA Orientation on 14 January 2022, Sec 1 parents/guardians were briefed on the specifications of the PLD, procurement procedures, funding support, and the school's plans to support students in the responsible use of devices.
22. Parents/Guardians of Sec 2, 3, and 4 students are strongly encouraged to remind your child/ward on the responsible use of the PLD. On a daily basis, students should also ensure that their device is fully charged at home and brought to school for learning purposes. Students are reminded to safe-keep their PLDs in their assigned lockers when they leave the classroom for their recesses and/or PE lessons. Students are to bring their PLDs home daily for both learning and security reasons.
23. Sec 5 students do not need to purchase the PLD as they are graduating by end-2022.

Home-Based Learning (HBL) and Student-Initiated Learning (SIL)

24. As announced by MOE, Blended Learning is a key feature of the schooling experience to further develop students' ability to be self-directed, passionate, and life-long learners. Through Blended Learning, regularly-scheduled HBL Days once a fortnight complement teaching and learning in schools. Students' learning during HBL Days is supported by the NDLP and their procured PLDs (see above).
25. At Serangoon Secondary, HBL Days will take place fortnightly on **Even Week Tuesdays with effect from Term 2 Week 2** for all students. As per 2021, each HBL Day consists 4 hours of curriculum coverage subjects, 1 hour of rotated elective subjects, and 1 hour of SIL. More information regarding HBL will be provided at a later date.
26. A conducive learning environment and access to ICT devices at home are necessary for learning to take place effectively during HBL Days. The school will continue to support students without access to ICT devices, in particular Sec 5 students who do not need to purchase PLDs. Selected students, based on needs, will also be identified to return to school for in-school HBL during HBL Days.
27. **Student-Initiated Learning (SIL)**. SIL is an opportunity for your child/ward to learn to be an independent, passionate, and life-long learner. It enables students to exercise agency, explore their interests and passions, and learn within and beyond the curriculum. Thus, it seeks to develop students' intrinsic motivation and nurture self-directed learning. It also helps students to discover their interests and plan how they should go about pursuing them.
28. All Sec 1 to 5 students will be assigned a planning template at the start of Term 2. Your child/ward will need to identify and indicate his/her interest under 5 themes identified for SIL. These 5 themes (Knowing Asia, The Arts, Science-Technology-Engineering-Mathematics (S.T.E.M.), Entrepreneurship, and Overall Well-Being and Life Skills) are intended to encompass a broad range of activities so as to better appeal to the diverse learning interests and needs of all students. Sec 2 to 4 students are encouraged to continue with the plan that they had started in 2021 to deepen their understanding of, and interest in, their previous activity. Your child/ward's SIL plans are to be submitted to ensure that they are appropriate and safe to be conducted at home. Students are reminded to exercise care and caution in carrying out the selected activity to keep themselves and those around them safe.
29. Your child/ward will not be graded based on what he/she has learnt during SIL. This is to motivate students' learning and avoid an over-emphasis on grades, particularly in this context of harnessing their interests to nurture intrinsic motivation. At the end of their SIL journey in Term 4 (for Sec 1 to 3 students) or Term 2 (for Sec 4 and 5 students), students will be required to submit a reflection of their learning.
30. Parents/Guardians are strongly encouraged to play an active role in checking in with your child/ward on the selected SIL activity, and to encourage and motivate your child/ward to give his/her best in the pursuit of the activity.

School Expectations

31. Regular attendance is integral to student learning and engagement in school. Attendance in school is important to ensure that all students gain knowledge and skills consistently throughout the school term. Being present in school regularly will also increase the opportunities for positive relationship-building amongst students and between teachers and students.
32. A medical certificate, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website, is required if your child/ward is unwell and unable to attend school. A parent's letter may be provided for other types of valid absences, e.g. bereavement. **Permission must be sought from the Principal via Form Teachers for all other absences, including overseas travel, during the school term.**
33. As part of the whole-of-nation effort to harness digital technologies to transform Singapore, parents/guardians may now receive a digital MC (DigiMC) from doctors instead. Kindly submit the DigiMC to the school via FormSG (<https://go.gov.sg/sss-emc>). The details to submit a DigiMC may also be found on our school's website at <https://serangoonsec.moe.edu.sg/parents-n-students/general-matters/submission-of-electronic-medical-certificate>.
34. Students coming in after 7.30 am (for Sec 1, 4, and 5) or after 7.40 am (for Sec 2 and 3) are late for school and will be required to serve detention or corrective work order. We encourage students to arrive in school at least five minutes before the respective reporting time. This will help them frame their mind and prepare themselves to learn for the rest of the day.
35. As a school, we strive to inculcate appropriate and responsible device usage in our students. Unless allowed by teachers for learning purposes during lessons, handphone usage is restricted to before 7.25 am and after dismissal. Handphones are not allowed during recess, so that students can focus on taking their meals or interacting with their peers. Parents/Guardians can contact the General Office at 6385 1589 if you need to contact your child/ward urgently. Infringement of rules on the use of electronic devices/handphones may result in the confiscation of the device.
36. Care of school facilities is essential to ensure that the on-going refurbishment of school facilities serve students well. We have impressed upon all members of the Serangoon Secondary community (staff, students, and contracted staff) that everyone is responsible for the care of the upgraded facilities. In the event anyone wilfully damages school properties, either directly or indirectly, the school will take appropriate actions to recover the cost of replacing the damaged property (e.g. \$700 per door frame and \$80 per PLD locker door). We enlist the support of all parents/guardians in our effort to inculcate a sense of care and responsibility towards the upkeep of public properties.
37. With face masks mandatory due to COVID-19, students can wear the **half school uniform** (PE shirt with pants/skirt) on all days. Members of Uniformed Groups (UGs) can also wear their UG pants/skirts with their boots/shoes on Wednesdays and/or Fridays.
38. The **proper** wearing of face masks is paramount. Students must wear their face masks properly, covering their nose, mouth, and chin at all times. They are only allowed to remove their masks during meal times and PE lessons. After their meals or PE lessons, they must immediately wear back their masks. Consequences will be given to students who do not wear their masks despite reminders and warnings, and these consequences include detention and suspension from school.
39. Part of the COVID-19 SMMs include orderliness while waiting for buses at the bus stops. Parents/Guardians are encouraged to remind your child/ward to queue for buses in an orderly manner and keeping a safe distance from others. Students should also ensure their masks are on at all times and to minimise talking amongst themselves.
40. Further information on school expectations and rules, such as on student bearing and appearance, can be found in Pages 12 to 21 of our Student Handbook, which is available at <https://go.gov.sg/sss-handbook-2022>.

Safety and Security

41. As mentioned in Para 11, students will be excused from strenuous physical activities for 2 weeks after each COVID-19 vaccination dose. We seek your help in reminding your child/ward to inform his/her Form Teachers, PE, and CCA teachers about the date of his/her vaccination so that he/she will be exempted from strenuous physical activities for 2 weeks.
42. All students who wish to cycle to school are required to register with the school's Operations Managers. They must observe road safety and are strongly encouraged to wear cycling helmets, even if they are only using park connectors and pedestrian pavements to reach the school. As part of our care for students, we strictly do not allow bicycles without brakes or any form of personal mobility devices (PMDs) into the school compound.

43. Our school maintains a range of active security measures, including mandatory check-in procedures at the school's main entrance, 24-hour video surveillance, alarms, and school security personnel. We require all visitors to register their presence at the Guard Room and wear a visitors' pass issued by the security personnel and proceed to the General Office. No visitors are allowed to proceed to the classrooms. All visitors should remain at the school foyer or General Office unless escorted by a school staff. We seek your understanding and cooperation to keep our school environment safe and secure.

Photography and Videography at School Events / Publication of Students' Work

44. We wish to inform you that photographs and videos taken at all school events, as well as students' work, may be published on the school's official media platforms (e.g. school website) and used for briefings, workshops, displays, and other educational purposes. Please notify your child's/ward's Form Teacher in writing by 31 January 2022 if you do not wish to grant such permission.

School-Home Partnerships

45. As a parent/guardian, you are the key navigator of your child's/ward's growth. Your child/ward will benefit the most when we work together to fulfil our shared responsibilities to bring out the best in him/her. You may visit MOE's Schoolbag.sg website (<https://www.schoolbag.sg>) for more information on how to partner schools.
46. In line with MOE's Parents Gateway (PG) mobile app to strengthen school-home partnerships, official school communication will be disseminated via PG and the school website, and no longer in hard copy. We strongly encourage you to be onboard PG if you have not already done so. Please ensure you have your SingPass and 2-Factor Verification (2FA) ready in order to access the app.
- Download and install the Parents Gateway mobile app from Apple or Play Store
 - Perform a one-time registration process
 - Enable 'Allow Notifications' to receive push notifications
47. The school works with Methodist Welfare Services, the parenting support provider assigned by the Ministry of Social and Family Development (MSF), to offer the Triple P Parenting Program to all parents/guardians. This fully-subsidised, evidence-based program helps you to:
- Create a stable, supportive, harmonious family environment
 - Teach your children the skills they need to get along with others
 - Deal positively, consistently, and decisively with problem behaviour should it arise
 - Encourage behaviour you prefer
 - Develop realistic expectations of your children and yourself
 - Take care of yourself as a parent
48. There are two runs of the above workshop this year. Parents/Guardians of Sec 1 students are invited to participate in the first run (19 February, 26 February, and 5 March). Please register via <https://forms.office.com/r/18zERcscJ4>. The second run later this year will be open to parents/guardians from all levels. Registration details will be provided via PG once available.

Communication Channels

49. Teachers can be contacted at **6385 1589** during **weekdays** between **7.30 am and 6.00 pm**. Alternatively, you may reach our staff by sending an email to serangoon_ss@moe.edu.sg.
50. You may wish to visit our school website (<https://serangoonsec.moe.edu.sg>) for updates and key information on our school programmes.
51. Do also follow our school's Facebook page (<https://www.facebook.com/serangoonsecsg/>) and Instagram page (<https://www.instagram.com/sspositivevibes/>) to be updated on key happenings in our school!
52. We thank you for your continued support of the school and our programmes. If you require any clarifications, please do not hesitate to contact the following personnel at 6385 1589:
- Mdm Low Siew Ping, Year Head (Lower Sec)
 - Mr Sarabjeet Singh, Assistant Year Head (Sec 1)
 - Mr Kwek Cher Wei Dennis, Assistant Year Head (Sec 2)

53. Our school philosophy is that ***Together, we empower every Serangoon StaR to SHINE, for the growth of self and the good of others***. We look forward to your partnership, and wish you and your family a fruitful and meaningful year ahead!

Yours sincerely,

Low SP

Mdm Low Siew Ping
Year Head (Lower Sec)

CCE/LLP Period Schedule for 2022 Term 1

Dates	CCE/LLP Period	Students Involved
26 Jan	Upper Sec Class Committee & Peer Support Leaders Training	Sec 3 – 5 Chairpersons Sec 3 – 5 Vice-Chairpersons Sec 3 – 5 Peer Support Leaders Sec 3 – 5 Citizenship Ambassadors Sec 3 – 5 Sports Champions
	Prefectorial Board Meeting 01	All Prefects
9 Feb	Lower Sec Class Committee & Peer Support Leaders Training	Sec 1 – 2 Chairpersons Sec 1 – 2 Vice-Chairpersons Sec 1 – 2 Peer Support Leaders Sec 1 – 2 Citizenship Ambassadors Sec 1 – 2 Sports Champions
	Prefectorial Board Meeting 02	All Prefects
23 Feb	Peer Support Leaders Training	All Peer Support Leaders
	Citizenship Ambassadors Training	All Citizenship Ambassadors
9 Mar	Student Leaders Investiture: Planning & Rehearsal	All Prefects All CCA Leaders All Class Committee Members and Peer Support Leaders

Serangoon Secondary School – 2022 School Events, Programmes, and Holidays

Term 1						
Date	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
4 – 5 Jan	Class Synergy Programme	✓	✓	✓	✓	
4 – 5 Jan	Orientation	✓		✓		
14 Jan	Sec 1 Parent Engagement Session & CCA Orientation	✓	✓*	✓*	✓*	✓
31 Jan	Chinese New Year Celebrations	✓	✓	✓	✓	
1 – 2 Feb	Chinese New Year (Public Holiday)	✓	✓	✓	✓	
1 – 4 Mar	Sec 4 & 5 StaRs Programme				✓	
11 Mar	Parent Engagement Session	✓	✓	✓	✓	✓
12 Mar	Parent Webinar		✓		✓	✓
12 – 20 Mar	March Term Break	✓	✓	✓	✓	
15 – 16 Mar	March Term Break Lessons	✓*	✓*	✓*	✓	

Terms 2 to 4						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
30 Mar	Student Leaders' Investiture	✓	✓	✓	✓	
15 Apr	Good Friday (Public Holiday)	✓	✓	✓	✓	
29 Apr	NRIC Registration	✓*	✓*	✓*		
1 May	Labour Day (Public Holiday)	✓	✓	✓	✓	
2 May	Day after Labour Day (School Holiday)	✓	✓	✓	✓	
3 May	Hari Raya Puasa (Public Holiday)	✓	✓	✓	✓	
May	Mid-Year Examinations		✓		✓	
15 May	Vesak Day (Public Holiday)	✓	✓	✓	✓	
16 May	Day after Vesak Day (School Holiday)	✓	✓	✓	✓	
25 – 27 May	Learning Week 1	✓	✓	✓	✓	
27 May	Parent Engagement Session	✓	✓	✓	✓	✓
28 May	Parent Webinar			✓		✓
28 May – 26 Jun	Mid-Year School Holidays <i>6 – 19 Jun: Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>	✓	✓	✓	✓	
30 May	O-Level Mother Tongue Examination				✓	
31 May	O-Level Mother Tongue B Examination				✓*	
4 Jul	Day after Youth Day (School Holiday)	✓	✓	✓	✓	
10 Jul	Hari Raya Haji (Public Holiday)	✓	✓	✓	✓	
11 Jul	Day after Hari Raya Haji (School Holiday)	✓	✓	✓	✓	
8 Aug	National Day Celebrations	✓	✓	✓	✓	
9 Aug	National Day (Public Holiday)	✓	✓	✓	✓	
10 Aug	Day after National Day (School Holiday)	✓	✓	✓	✓	
Aug	N-Level Preliminary Examinations				✓*	
Aug & Sep	O-Level Preliminary Examinations				✓*	
1 Sep	Teachers' Day Celebrations	✓	✓	✓	✓	
2 Sep	Teachers' Day (School Holiday)	✓	✓	✓	✓	
3 – 11 Sep	September Term Break	✓	✓	✓	✓	
Sep & Oct	N-Level Written Examinations				✓*	
Oct & Nov	O-Level Written Examinations				✓*	
Oct	End-of-Year Examinations	✓	✓	✓		
24 Oct	Deepavali (Public Holiday)	✓	✓	✓	✓	
26 – 28 Oct	Learning Week 2	✓	✓	✓		
28 Oct	Parent Engagement Session; Last day of school for Sec 1 – 3	✓	✓	✓		✓
29 Oct – 31 Dec	Year-End School Holidays <i>19 Nov – 11 Dec: Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>	✓	✓	✓		
31 Oct – 11 Nov	Sec 3 Bridging Programme <i>3NA/3NT will end on 4 Nov</i>			✓*		

*For selected students only

Note: The above dates are subjected to changes in view of the COVID-19 situation.