

SERANGOON SECONDARY SCHOOL

11 Upper Serangoon View Singapore 534237



21 March 2022

Through Principal

Dear Parent/Guardian,



2022 Term 2 Letter - Upper Secondary

- 1. Welcome to Term 2 2022! Term 2 will be an exciting term with school events such as Student Leaders' Investiture and Prize Presentation Day for all levels, and the Mid-Year Examinations for Secondary 2, 4, and 5. In this letter, we would like to update you on:
 - Updates on Key Events in Term 1
 - COVID-19 Safe Management Measures (SMMs)
 - School Hours
 - Term 2 School Events
 - Term 2 Weighted Assessments (WAs)
 - Mid-Year Examinations (MYE)
 - Home-Based Learning (HBL) and Student-Initiated Learning (SIL)
 - School Expectations
 - Updates on School Campus
 - School-Home Partnerships
 - Communication Channels

Update on Key Events in Term 1

2. <u>Sec 4 & 5 StaRs Programme</u>. Our graduating students have successfully completed the school's iconic cohort-level student development experience from 1 to 4 March. From Elective Modules and classroom-based workshops to archery and physical learning journeys, the four-day programme has honed our students' awareness of the post-secondary options and enabled them to build skill sets to manage stress, studies, and national examinations.



Learning Journey to Maritime Industry – Singapore Maritime Gallery



Learning Journey to Green Industry – Gardens by the Bay





Archery as a Metaphor for Target Setting



Values in Action (VIA) Empathy Walk

- 3. <u>Term 1 Parent Webinars</u>. The two webinars conducted on 12 March (Sat) were well-received by parents, who found the sharing sessions informative and useful in guiding their child to make better informed choices. Parents can view the slides and recordings on the following websites:
 - Upper Secondary Subject Combinations & Eligibility Criteria for 2023: https://serangoonsec.moe.edu.sg/parents-n-students/lower-sec-matters/sec-2-subject-allocation-exercise
 - Understanding Post-Secondary Education Options: https://serangoonsec.moe.edu.sg/parents-n-students/upper-sec-matters/sec-4-n-5-parent-webinar

COVID-19 Safe Management Measures (SMMs)

- 4. We seek all students and parents/guardians to exercise social responsibility by observing all SMMs, such as:
 - <u>Stay Home in These Situations</u>. Please inform the school/Form Teachers and keep your child/ward at home
 if:
 - your child/ward has flu-like symptoms such as sore throat, cough, runny nose, and fever. Medical
 treatment should be sought immediately. If tested positive for COVID-19, your child/ward should self-isolate
 at home and wait for further instructions from the Ministry of Health (MOH).
 - o your child/ward is tested positive for COVID-19, but is well or assessed by a doctor to have a mild condition. Self-isolate at home for the first 72 hours. Thereafter, take an Antigen Rapid Test (ART) daily and he/she will end his/her isolation when:
 - a negative result is obtained;
 - on Day 7, 12 pm onward for fully-vaccinated individuals (Day 1 being the date of the positive test); or
 - on Day 14, 12 pm onward for partially-vaccinated/unvaccinated individuals.

In these situations, your child's/ward's teachers will provide learning support after recovery. Let us play our part in this joint effort to keep our nation and our school safe.

- Students issued with Health Risk Notice (HRN). Please inform the school/Form Teachers if your child/ward has been issued a HRN. Your child/ward may report to school if:
 - o your child/ward is feeling well; and
 - your child/ward has a negative ART result taken in the morning before he/she leaves the house during the 5-day monitoring period (Day 1 being the date of receipt of HRN).

Your child/ward should take an image of the ART kit, with his/her name and date written on the kit. The daily image should be sent to the school/Form Teachers for each school day during the 5-day monitoring period.

MOH's Healthcare Protocols can be found at https://www.covid.gov.sg/

• <u>Face Masks</u>. Face masks must be **worn properly at all times**, except during physical activities and eating/drinking. Surgical masks, or reusable masks of equivalent effectiveness, should be used.

School Hours

5. The arrival, dismissal, recess/lunch, and snack break timings are:

Level	Arrival	Recess/Lunch	Snack Break(s)	Dismissal on Mon – Thu	Dismissal on Fri
Sec 1	7.30 am	9 – 9.30 am	1.00 pm		12.20 pm on odd weeks
000 1	7.50 am	5 5.50 am	1.00 pm	As per class timetable	12.30 pm on even weeks
Sec 2	7.40 am	10 – 10.30 am	1.00 pm	As per class timetable	12.30 pm on odd weeks
360.2	7.40 am	10 – 10.30 am	1.00 pm	https://serangoonsec.moe.	12.20 pm on even weeks
Sec 3	7.40 am	11 – 11.30 am	1.00 pm	edu.sg/parents-n-	12.20 pm on odd weeks
Sec 3	7.40 am	11 – 11.30 aiii	1.00 pm	students/class-timetables	12.30 pm on even weeks
Sec 4 & 5	7 20 am	12 12 20 pm	9.30 am	students/class-timetables	12.00 pm on odd weeks
Sec 4 & 5	1.30 am	12 – 12.30 pm	and 11.00 am		12.00 pm on even weeks

6. To ensure our students' well-being, they will be given additional five-minute snack-break(s) within curriculum time. Sec 1, 2, and 3 students will have a snack break at 1.00 pm while Sec 4 and 5 students will have snack breaks at 9.30 am and 11.00 am. Students are encouraged to bring snacks that are simple, nutritious, and easily consumed within the designated break time, e.g. sandwiches and muesli bars. They will not be allowed to purchase food in the canteen or the café during the time given.

- 7. All Sec 1 to 3 timetables have CCE/LLP during Even Week Wednesdays from 1.30 pm to 2.30 pm. This period for Character & Citizenship Education (CCE) and Learning for Life Programme (LLP) is for selected student development experiences such as student leadership training and Values in Action (VIA) projects. The detailed schedule is in Annex A students who are involved are required to attend the respective session(s) as part of the formal school curriculum, while students who are not involved will be dismissed at 1.30 pm on such days instead.
- 8. <u>Co-Curricular Activities (CCAs)</u>. Sec 4 and 5 students will stand down from CCA after **8 April (Fri)**. Sec 1 to 3 students will stand down from CCA after **13 April (Wed)**. Students involved in the National School Games (NSG) will continue with their CCA training until the end of their involvement in the NSG.
- 9. Students will be excused from strenuous physical activities for 2 weeks after each COVID-19 vaccination dose. We seek your help in reminding your child/ward to inform his/her Form Teachers, PE, and CCA teachers about the date of his/her vaccination so that he/she will be exempted from strenuous physical activities for 2 weeks.
- 10. To provide additional support for learning, Mastery Learning Programme (MLP) lessons may be conducted for students after school on the following days. Teachers will inform students of the details of each MLP lesson at least one day in advance. We seek your cooperation that your child/ward attends MLP lessons so that he/she can be well-supported in his/her academics. Please refer to the schedule below:

	Sec 3 MLP Schedule	Sec 4 & 5 MLP Schedule
Day	Subject Area	Subject Area
Mondays (Odd Week)	Mathematics / Electives	Mother Tongue Languages
Thursdays (Odd Week)	Mother Tongue Languages / English	Electives / Mathematics
Mondays (Even Week)	Science	Mathematics / ICT
Thursdays (Even Week)	Mathematics / ICT	English / Science

Note: Electives refer to Additional Mathematics, Art, Computing, Design & Technology, Principles of Accounts, and Pure History, while ICT refers to Computer Applications and Mobile Robotics.

11. <u>Orion StaRs and Mentoring Programmes</u>. Please refer to the Term 2 schedule below for students involved in the respective programmes:

Programme	Schedule
Orion StaRs After-School Engagement (for selected Sec 1 and 2 students)	 The sessions will be on the following days/timings: Socio-Emotional Learning (SEL) sessions will be every Mon or Thu, 3 pm to 5 pm. Interest-based sessions will be every Odd Week Tue, 3 pm to 5 pm. Sec 1: The programme will continue throughout Term 2, until 20 May. Sec 2: In view of the preparation for the Mid-Year Examinations, the stand-down date would be from 29 April (Fri) onwards. Students will resume the programme in Term 3.
Mentoring Programme by CARE Singapore (for selected Sec 2 students)	 The sessions will be on the following dates: Life Skills (Mon, 3 pm to 4.15 pm): 21 March, 4 April, 18 April, 23 May. Individual and Group Mentoring (Sat, 9 am to 11 am): 9 April, 23 April.
Adventure for Life Mentoring Programme by Thye Hua Kwan Moral Charities (for selected Sec 2 and 3 students)	 The sessions will be on the following dates: Group Sessions (Mon, 3 pm to 5 pm): 21 March, 4 April, 18 April. Individual Sessions (Mon, 3 pm to 5 pm): 28 March, 11 April, 23 May.

Term 2 School Events

- 12. The highlight of the school year is the <u>StaRs Programme</u>, our iconic cohort-level student development experience. The StaRs Programme for Sec 1 to 3 will be held on 24 to 27 May 2022. The Sec 1 and 3 programme will focus on outdoor adventure learning, while the Sec 2 programme will focus on Education & Career Guidance (ECG) components. More information will be disseminated nearer the date.
- 13. The next Parent Engagement Session (PES) of the year will be held at the end of Term 2. There are two parts:
 - For all levels between 27 May and 1 July 2022. In view of the COVID-19 situation, Form Teachers will contact parents/guardians through a phone call to update you on the progress of your child/ward holistically.
 - For Sec 3 on 28 May 2022. There will be a Zoom Webinar on School Programmes and Academic Sharing. We strongly encourage you to attend these talks, so as to better prepare your child/ward in his/her Sec 3 year. To better meet your needs, we would like to find out from you the areas that you are keen to know more about. Please take some time to complete the survey https://go.gov.sg/sec3pw by 18 April (Mon).

- 14. The <u>Student Leaders' Investiture</u> marks an important milestone for our student leaders, where the Prefects, CCA Leaders, Peer Support Leaders, and Class Committee Members are invested into their role to lead the school. The ceremony will be held on the 6 April (Wed), 12.30 pm to 1.30 pm. Sec 3 students will witness the event live in the school hall with safe distancing abiding by the SMMs, while the rest of the school participates from the classrooms.
- 15. We will celebrate our <u>94th Prize Presentation Day</u> on **14 April (Thu), 12.30 pm**. The theme for this year's event is aligned to our school's direction for 2022, Inspiring Joyful Learning.
- 16. The Prize Presentation Day marks a significant milestone for our school in celebrating the holistic achievements of our Serangoon StaRs in the areas of character, academics, aesthetics, sports, and leadership. Staff, partners, and alumni are also recognised for their dedicated service and valuable contributions to the school. Congratulations to all prize recipients!
- 17. The celebration will be class-based, and the dismissal timing for each level is as follows:

Level	Time
Sec 1	1.10 pm
Sec 2	1.20 pm
Sec 3	1.30 pm
Sec 4 & 5	1.40 pm

- 18. Singapore Citizen and Permanent Resident students born in the year 2007 are required by law to complete NRIC registration this year. The registration exercise will be conducted on 29 April 2022 (Fri) at the school.
- 19. Parents will receive notification letters from the Immigration & Checkpoints Authority (ICA) two weeks before the registration date, which will provide complete information on the process. We will also keep you updated through the Parents Gateway (PG) mobile app and the school website.
- 20. Please refer to Annex B for the key school events in Term 2, as well as other important dates for the rest of the year. More details on the events will be provided at a later date.

Term 2 Weighted Assessments (WAs)

21. As announced by MOE, each subject has at most one WA per school term. This allows teachers to better pace out teaching and learning, and enhance students' learning experiences. In turn, this helps students to build their confidence and develop an intrinsic motivation to learn. WAs can take different forms for different subjects: Class Tests, Projects, Coursework, or Assignments. The schedule for Term 2 is:

Sec 3 WA Schedule for Term 2								
Subject	Express	Normal (Academic)	Normal (Technical)					
English	W4-6: Performance Task	W4-6: Performance Task	W4-6: Performance Task					
Mother Tongue Languages	W7-8: Performance Task	W7-8: Performance Task	W7-8: Performance Task					
Mathematics	W6: Class Test	W6: Class Test	W6: Class Test					
Science	W3-6: Performance Task	W4-6: Performance Task	W4-6: Performance Task					
Geography (Elective)	W6-7: Performance Task	W6-7: Performance Task						
Geography (Pure)	W7-8: Performance Task	W7-8: Performance Task						
History (Elective)	W6-7: Performance Task	W6-7: Performance Task						
History (Pure)	W7-8: Performance Task	W7-8: Performance Task						
Social Studies	W6: Performance Task	W6: Performance Task						
Electives:	Each student only takes se	elected subjects from the lis	t below.					
Additional Mathematics	W6: Class Test	W6: Class Test						
Principles of Accounts	W6: Class Test	W6: Class Test						
Computing	W8: Practical Test							
Computer Applications			W5-7: Performance Task					
Mobile Robotics			W8: Practical Test					
Art	W7: Class Test	W7: Class Test	W7: Class Test					
Design & Technology	W7-9: Performance Task	W7-9: Performance Task	W7-9: Performance Task					
Nutrition & Food Science		W7: Class Test						

- 22. In the event of absence from class tests due to valid reasons, e.g. representing school or country in official sanctioned competitions and conferences, a "Valid Reason (VR)" will be given for the class test. This is in recognition of students' holistic development, given that the student development and academic domains are both important. Students can attempt the class test at a later date for the purposes of practice, and feedback will be given to support their learning.
- 23. Beyond WAs, teachers also formatively assess learning outcomes, strengths, and areas for growth of each student by employing questioning techniques during lessons, and assigning class work and homework. Teachers will indicate the assigned homework on the Homework Board in the classroom, and students should record in their copy of the Student Handbook (available at https://go.gov.sg/sss-handbook-2022).
- 24. Students are strongly encouraged to seek consultations with teachers in other subject areas, whenever they are in doubt. This will help to address learning gaps earlier in a timely manner.

Mid-Year Examinations (MYE)

- 25. The MYE will be conducted on:
 - Sec 2: 28 April and from 9 to 13 May
 - Sec 4 & 5: 28 April and from 5 to 13 May

The MYE timetable will be issued to students at a later date. Please refer to Pages 22 and 23 of the <u>Student Handbook</u> for the Test/Examinations Rules and Regulations.

- 26. Examinations feedback will be conducted for Sec 2, 4, and 5 from 18 to 20 May.
- 27. There will be **no MYE for Sec 1 and 3**. This is to provide adequate time and space for students to adjust to the new subjects and the higher content rigour.
- 28. Home-Based Learning (HBL) Day for Sec 1 and 3 and Marking Day for Sec 2, 4 and 5 will be scheduled on **17 May** (**Wed**). Students do not need to report to school.
- 29. The above information is summarised in the table below:

Level	Thu 28/4	Fri 29/4	Mon 2/5	Tue 3/5	Wed 4/5	Thu 5/5 – Fri 6/5	Mon 9/5 – Fri 13/5	Mon 16/5	Tue 17/5	Wed 18/5 – Fri 20/5	
Sec 1	Lessons	Lessons	Day		Lessons	essons Lessons Lessons			HBL Day	Lessons	
Sec 2	MYE	Lessons	after Labour	Hari Raya	Lessons	Lessons	MYE	Day after Vesak	Marking Day	MYE Feedback	
Sec 3	Lessons	Lessons	Day (School	Puasa	Lessons	Lessons	Lessons	Day (School Hol)	(School	HBL Day	Lessons
Sec 4 & 5	MYE	Lessons	Hol)		Lessons	MYE	MYE		Marking Day	MYE Feedback	

Home-Based Learning (HBL) and Student-Initiated Learning (SIL)

- 30. As announced by MOE, Blended Learning is a key feature of the schooling experience to further develop students' ability to be self-directed, passionate, and life-long learners. Through Blended Learning, regularly-scheduled HBL Days once a fortnight complement teaching and learning in schools. Students' learning during HBL Days is supported by the NDLP and their procured PLDs (see above).
- 31. At Serangoon Secondary, HBL Days will take place fortnightly on <u>Even Week Tuesdays with effect from Term 2</u>
 Week 2 for all students. As per 2021, each HBL Day consists 4 hours of curriculum coverage subjects, 1 hour of rotated elective subjects, and 1 hour of SIL. Please refer to the schedule below for the HBL Days and the rotated elective subjects:

2022 Sec 3 to 5 HBL Days and Elective Subject Schedule							
Term/Week	Term 2 Week 2	Term 2 Week 4	Term 2 Week 6				
Date	29 March (Tue)	12 April (Tue)	26 April (Tue)				
3I1	MTL	MTL	MTL				
3l2	MTL	MTL	MTL				
3l3	MTL	MTL	MTL				
314	MTL	MTL	MTL				
315	MTL	MTL	MTL				
316	MTL	MTL	MTL				
317	MTL	MTL	MTL				
318	MTL	MTL	MTL				
4N1A	PE	CPA	ADMR				
4N1B	CPA	PE	ADMR				
4N2	MATH	MATH	MATH				
4N3	MATH	MATH	MATH				
4N4	MATH	MATH	MATH				
4N5	SP/SB	SP/SB	SP/SB				
4N6	SS	POA	PE				
4N7	MATH	MATH	MATH				
4N8	PE	AMATH	SS				
4N9	AMATH	PE	SS				
5E1	SP/SB	SP/SB	SP/SB				

Legend: ADMR – Art / Design & Technology / Mobile Robotics, AMath – Additional Mathematics, CPA – Computer Applications, Math – Mathematics, MTL – Mother Tongue Languages, PE – Physical Education, POA – Principles of Accounts, SP/SB – Science (Physics / Biology), SS – Social Studies

- 32. A conducive learning environment and access to ICT devices at home are necessary for learning to take place effectively during HBL Days. The school will continue to support students without access to ICT devices, in particular Sec 5 students who do not need to purchase PLDs. Selected students, based on needs, will also be identified to return to school for in-school HBL during HBL Days.
- 33. <u>Student-Initiated Learning (SIL)</u>. SIL is an opportunity for your child/ward to learn to be an independent, passionate, and life-long learner. It enables students to exercise agency, explore their interests and passions, and learn within and beyond the curriculum. Thus, it seeks to develop students' intrinsic motivation and nurture self-directed learning. It also helps students to discover their interests and plan how they should go about pursuing them.
- 34. All Sec 1 to 5 students will be assigned a planning template at the start of Term 2. Your child/ward will need to identify and indicate his/her interest under 5 themes identified for SIL. These 5 themes (Knowing Asia, The Arts, Science-Technology-Engineering-Mathematics (S.T.E.M.), Entrepreneurship, and Overall Well-Being and Life Skills) are intended to encompass a broad range of activities so as to better appeal to the diverse learning interests and needs of all students. Sec 2 to 4 students are encouraged to continue with the plan that they had started in 2021 to deepen their understanding of, and interest in, their previous activity. Your child/ward's SIL plans are to be submitted to ensure that they are appropriate and safe to be conducted at home. Students are reminded to exercise care and caution in carrying out the selected activity to keep themselves and those around them safe.
- 35. Your child/ward will not be graded based on what he/she has learnt during SIL. This is to motivate students' learning and avoid an over-emphasis on grades, particularly in this context of harnessing their interests to nurture intrinsic motivation. At the end of their SIL journey in Term 4 (for Sec 1 to 3 students) or Term 2 (for Sec 4 and 5 students), students will be required to submit a reflection of their learning.
- 36. Parents/Guardians are strongly encouraged to play an active role in checking in with your child/ward on the selected SIL activity, and to encourage and motivate your child/ward to give his/her best in the pursuit of the activity.

School Expectations

37. Students coming in after 7.30 am (for Sec 1, 4, and 5) or after 7.40 am (for Sec 2 and 3) are late for school and will be required to serve detention or corrective work order. We encourage students to arrive in school at least five minutes before the respective reporting time. This will help them frame their mind and prepare themselves to learn for the rest of the day.

- 38. As a school, we strive to inculcate appropriate and responsible device usage in our students. Unless allowed by teachers for learning purposes during lessons, handphone usage is restricted to before 7.25 am and after dismissal. Handphones are not allowed during recess, so that students can focus on taking their meals or interacting with their peers. Parents/Guardians can contact the General Office at 6385 1589 if you need to contact your child/ward urgently. Infringement of rules on the use of electronic devices/handphones may result in the confiscation of the device.
- 39. Over the past two years, the number of offenders caught for possession or usage of vaping products has showed an upward trend. It was found that one-third of the offenders were below 18 years old. In line with Health Sciences Authority's enforcement and education efforts and Health Promotion Board's upcoming "Vape Free" campaign, the school will cane and suspend students caught for possession or usage of vaping products. We seek your support to keep our school environment healthy, safe, and conducive for all.
- 40. The **proper** wearing of face masks is paramount. Students must wear their face masks properly, covering their nose, mouth, and chin at all times. They are only allowed to remove their masks during meal times and PE lessons. After their meals or PE lessons, they must immediately wear back their masks. Consequences will be given to students who do not wear their masks despite reminders and warnings, and these consequences include detention and suspension from school.
- 41. Further information on school expectations and rules, such as on student bearing and appearance, can be found in Pages 12 to 21 of our <u>Student Handbook</u>.

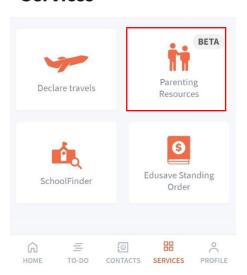
Updates on School Campus

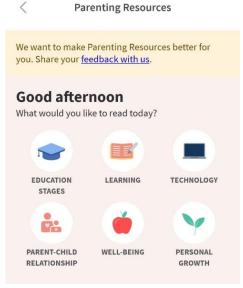
42. To serve students and staff better, there will be a covered linkway connecting the school foyer to the bus stop in front of the school (Bus Service 324). The Land Transport Authority has commenced work on the external segment of the covered linkway. Works on the segment within the school compound will start in June. The project will be completed by the end of the year.

School-Home Partnerships

- 43. As a parent/guardian, you are the key navigator of your child's/ward's growth. Your child/ward will benefit the most when we work together to fulfil our shared responsibilities to bring out the best in him/her. You may visit MOE's Schoolbag.sg website (https://www.schoolbag.sg) for more information on how to partner schools.
- 44. In line with MOE's Parents Gateway (PG) mobile app to strengthen school-home partnerships, official school communication will be disseminated via PG and the school website, and no longer in hard copy. We strongly encourage you to be onboard PG if you have not already done so. Please ensure you have your SingPass and 2-Factor Verification (2FA) ready in order to access the app.
 - a) Download and install the PG mobile app from Apple or Play Store
 - b) Perform a one-time registration process
 - c) Enable 'Allow Notifications' to receive push notifications
- 45. From 7 February 2022 onwards, parents are able to view resources and tips in the new 'Parenting Resources' on the 'Services' tab within PG. There are six broad categories with 27 topics of resources, ranging from Learning Attitude to Cyber Wellness.

Services





Communication Channels

- 46. Teachers can be contacted at **6385 1589** during **weekdays** between **7.30 am and 6.00 pm**. Alternatively, you may reach our staff by sending an email to <u>serangoon ss@moe.edu.sg</u>.
- 47. You may wish to visit our school website (https://serangoonsec.moe.edu.sg) for updates and key information on our school programmes.
- 48. Do also follow our school's Facebook page (https://www.facebook.com/serangoonsecsg/) and Instagram page (https://www.instagram.com/ssspositivevibes/) to be updated on key happenings in our school!
- 49. We thank you for your continued support of the school and our programmes. If you require any clarifications, please do not hesitate to contact the following personnel at 6385 1589:
 - Mdm Cindy Lum, Year Head (Upper Sec)
 - Ms Lee Zhi Li, Assistant Year Head (Sec 3)
 - Ms Ezyanti Siregar Bte Lukman, Assistant Year Head (Sec 4 & 5) (Covering)
- 50. Our school philosophy is that *Together, we empower every Serangoon StaR to SHINE, for the growth of self and the good of others*. We look forward to your partnership in your child's/ward's educational journey.

Yours sincerely,

Mdm Lum Cindy

Year Head (Upper Sec)

Annex A

CCE/LLP Period Schedule for 2022 Term 2

Dates	CCE/LLP Period	Students Involved
30 Mar	PSL Training	Peer Support Leaders
	Student FGD Briefing by Year Heads	Class Chairpersons and Vice-Chairpersons
13 Apr	Prefectorial Board Meeting	Sec 2 – 4 Prefects
	PSL Training	Peer Support Leaders
	Citizenship Ambassadors Training (Online learning	Citizenship Ambassadors
	via Google Classroom / SLS)	·
27 Apr	Class Committee & PSL Meeting with FTs	Class Committee Members & Peer Support Leaders
	CCA Leaders Meeting with LLP Teachers	Sec 3 CCA Leaders

<u>Serangoon Secondary School – 2022 School Events, Programmes, and Holidays</u>

Term 2								
Date	Event	Sec	Sec	Sec	Sec	Parents/		
04.14		1	2 ✓	3	4 & 5	Guardians		
21 Mar –	Mother Tongue Fortnight	V	V	· ·	✓			
1 Apr			√	/	/			
6 Apr	Student Leaders' Investiture	V	V	V	✓			
8 Apr	Sec 4 and 5 CCA Standdown				V			
13 Apr	Sec 1 to 3 CCA Standdown	√	√	√				
14 Apr	94th Prize Presentation Day	√	√	√	√			
15 Apr	Good Friday (Public Holiday)	✓	✓	✓	✓			
18 – 22 Apr	Mother Tongue Listening Compre and Oral Exams				✓			
28 Apr –	Mid-Year Examinations		✓		√			
13 May								
29 Apr	NRIC Registration	√ *	√*	√ *				
1 May	Labour Day (Public Holiday)	✓	✓	✓	√			
2 May	Day after Labour Day (School Holiday)	✓	✓	✓	✓			
3 May	Hari Raya Puasa (Public Holiday)	✓	✓	✓	✓			
15 May	Vesak Day (Public Holiday)	√	√	√	✓			
16 May	Day after Vesak Day (School Holiday)	√	√	√	✓			
17 May	Home-Based Learning (HBL) Day (No School)	√		√				
17 May	Marking Day (No School)		√		✓			
24 – 27 May	Sec 1 to 3 StaRs Programme	✓	✓	✓				
24 – 27 May	Sec 4 and 5 Mother Tongue Intensive Programme				✓			
27 May	Parent Engagement Session	✓	✓	✓	✓	√		
28 May	Parent Webinar			√		✓		
28 May –	Mid-Year School Holidays	√	√	√	✓			
26 Jun	4 – 19 Jun: Protected time; no activities.							
	(Students may have CCA and/or Mastery Learning							
	Programme classes on other days)							
30 May	O-Level Mother Tongue Examination				√			
31 May	O-Level Mother Tongue B Examination				√ *			
31 May –	June Term Break Lessons				√			
3 Jun								
20 – 22 Jun	June Term Break Lessons				✓			

	Terms 3 to 4					
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
4 Jul	Day after Youth Day (School Holiday)	✓	✓	√	√	
10 Jul	Hari Raya Haji (Public Holiday)	✓	√	✓	√	
11 Jul	Day after Hari Raya Haji (School Holiday)	✓	√	✓	√	
8 Aug	National Day Celebrations	√	√	✓	√	
9 Aug	National Day (Public Holiday)	√	√	✓	√	
10 Aug	Day after National Day (School Holiday)	✓	√	✓	✓	
Aug	N-Level Preliminary Examinations				√*	
Aug & Sep	O-Level Preliminary Examinations				√*	
1 Sep	Teachers' Day Celebrations	✓	✓	✓	✓	
2 Sep	Teachers' Day (School Holiday)	✓	✓	✓	✓	
3 – 11 Sep	September Term Break	✓	✓	✓	✓	
Sep & Oct	N-Level Written Examinations				√*	
Oct & Nov	O-Level Written Examinations				√*	
Oct	End-of-Year Examinations	✓	✓	✓		
24 Oct	Deepavali (Public Holiday)	✓	✓	✓	✓	
26 – 28 Oct	Learning Week 2	✓	✓	✓		
28 Oct	Parent Engagement Session; Last day of school for Sec 1 – 3	\	~	✓		√
29 Oct -	Year-End School Holidays	✓	√	✓		
31 Dec	19 Nov – 11 Dec: Protected time; no activities.					
	(Students may have CCA and/or Mastery Learning					
	Programme classes on other days)					

	Terms 3 to 4					
Date	Event	Sec	Sec	Sec	Sec	Parents/
(tentative)		1	2	3	4 & 5	Guardians
31 Oct -	Sec 3 Bridging Programme			√*		
11 Nov	3NA/3NT will end on 4 Nov					

*For selected students only

Note: The above dates are subjected to changes in view of the COVID-19 situation.