



## SERANGOON SECONDARY SCHOOL

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2 April 2025

Through Principal, Mr Chen Fook Pang

Dear Parent/Guardian,

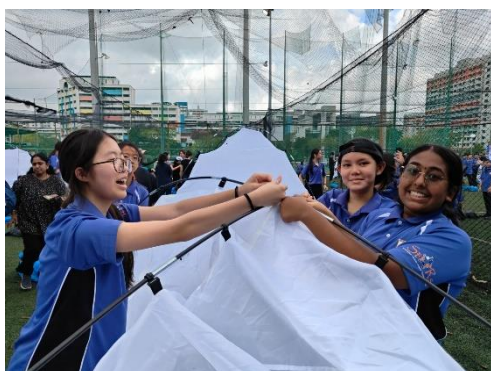
### 2025 Term 2 Letter

1. Welcome to Term 2 2025! Term 2 will be an exciting term with school events such as Student Leaders' Investiture, 97<sup>th</sup> Anniversary Celebrations & Prize Giving Ceremony, Cross Country and StaRs Programmes 2 for all levels. In this letter, we would like to update you on:

- [Updates on Key Events in Term 1](#)
- [School Hours](#)
- [Orion StaRs Programmes](#)
- [Term 2 School Events](#)
- [Term 2 School-Based Assessment](#)
- [Home-Based Learning \(HBL\) and Student-Initiated Learning \(SIL\)](#)
- [School Expectations](#)
- [Safety and Security](#)
- [School-Home Partnerships](#)
- [Communication Channels](#)

### Update on Key Events in Term 1

2. **StaRs Programme 1.** Our students have successfully completed the school's iconic cohort-level student development experience from 25 Feb to 28 Feb. Ranging from outdoor activities, Applied Learning Modules @ Schools, interview skills and learning journeys, the four-day programme has honed our students' social and emotional competencies and enabled them to grow holistically.



Sec 1 StaRs: Pitching a tent



Sec 2 StaRs: Culinary Module



Sec 3 StaRs: Kayaking



Sec 4 & 5 StaRs: Archery

3. **Term 1 Parent Engagement Sessions.** The two talks conducted on 15 March (Sat) were well-received by parents who found the sharing sessions informative and useful in guiding their child to make better informed choices. Parents can view the slides and recordings on the following websites:
- Upper Secondary Subject Combinations & Eligibility Criteria for 2025:  
<https://www.serangoonsec.moe.edu.sg/parents-and-students/Lower-Sec/sec2-subject-allocation/>
  - Understanding Post-Secondary Education Options:  
<https://www.serangoonsec.moe.edu.sg/parents-and-students/upper-sec/sec4n5-parent-talk/>

### **School Hours**

4. The arrival, dismissal, recess/lunch, and snack break timings are as follows:

Level	Arrival	Recess/Lunch	Snack Break(s)	Dismissal on Mon-Thu	Dismissal on Fri
Sec 1	7.40am	As per class timetable	9.30am, 11am and 1pm	As per class timetable	12.30pm
Sec 2		<a href="https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/">https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/</a>		<a href="https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/">https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/</a>	
Sec 3					
Sec 4 & 5					

5. To ensure our students' well-being, they will be given additional five-minute **snack break(s)** within curriculum time. All students will have a snack break at 9.30 am, 11.00am and 1.00 pm. Students are encouraged to bring snacks that are simple, nutritious, and easily consumed within the designated break time, e.g. sandwiches and muesli bars. They will not be allowed to purchase food in the canteen or the café during the time given.
6. **Co-Curricular Activities (CCAs).** Sec 4 and 5 students will stand down from CCA after **10 April (Thur)**. Graduating students who are involved in the National School Games (NSG) and Singapore Youth Festival Arts Presentation (SYF AP) will continue with their CCA sessions until the end of the events. With the removal of Mid-Year Examinations, there will be no standing down of CCA for Sec 1 to 3 students in Term 2. Students will be informed by their CCA teachers on any updates to the CCA training schedule, and parents will receive the information via Parents Gateway (PG). Students absent from CCA should submit a medical certificate (MC) or parent's letter to their CCA teacher to ensure prompt and accurate updating of CCA attendance.
7. To provide additional support for learning, **Mastery Learning Programme (MLP)** lessons may be conducted for students after school on the following days. Teachers will inform students of the details of each MLP lesson at least one day in advance. We seek your cooperation that your child/ward attends MLP lessons so that he/she can be well-supported in his/her academics. Please refer to the schedule below:

Odd Week	Mondays	Wednesdays
Sec 1		Mathematics
Sec 2		FCE
Sec 3	Science	English
Sec 4 & 5	Mathematics	Electives (AMath/POA/Computing/DT/Art/NFS)

Even Week	Mondays	Wednesdays
Sec 1		Mathematics
Sec 2	English	Mathematics
Sec 3		Mathematics
Sec 4 & 5	Science	Art (1.30pm - 2.30pm)/ English

### **Orion StaRs After School Engagement (Sec 1 & 2 only)**

8. Orion StaRs After School Engagement aims at providing students with meaningful engagement after school through interest-based activities (e.g. craft activities, sports etc.). It also aims to enhance students' personal and social and emotional (SEL) competencies and strengthen peer relationships and teacher-student relationships.

9. The activities will be managed by at least one member of staff and an external instructor engaged by the school. Details are as follows:

Activities	Students	Period	Duration	Remarks
Orion StaRs Programme	Sec 1 students only	Weekly Mondays	2 hours (2– 4pm)	<ul style="list-style-type: none"> <li>Only Sec 1 students who have <b>registered*</b> can attend this 1-year programme. <i>(Limited spaces available. If the number of student registrations exceed the number of available places, there will be a selection of students for the programme.)</i></li> <li>Apart from interest-based activities, students will be involved in Values-in-Action projects and Learning journeys.</li> </ul>
Orion StaRs Drop-in	Sec 1 & 2 students	Weekly Wednesdays	2 hours (2– 4pm)	Students can visit the Drop-in centre to engage in a range of interest-based activities. No registration required.

\*Sec 1 students who are keen to register for the Orion StaRs Programme may indicate their interest through their Form Teachers. Registration details have been shared with Sec 1 students in Term 1 Week 3.

## **Term 2 School Events**

10. Singapore Citizen and Permanent Resident students born in the year 2010 are required by law to complete NRIC registration this year. The registration exercise has been conducted on 26 March 2025 (Wed) at the school. (Note: Parents would have received notification letters from the Immigration & Checkpoints Authority (ICA) two weeks before the registration date, which provided complete information on the process. We also kept you updated through the Parents Gateway (PG) mobile app.)
11. The **Student Leaders' Investiture** marks an important milestone for our student leaders, where the Prefects, CCA Leaders, Peer Support Leaders, and Class Committee Members are invested into their roles to lead the school. The ceremony will be held on the **2 April 2025 (Wed), 8.00 to 9.00 am during School Assembly**.
12. We will be celebrating our school's **97<sup>th</sup> Prize Presentation Day** on **25 April 2025 (Fri)**, from **9.00 am to 12.00 pm** in the School Hall. The theme of this year's celebrations is "*Constellations: Celebrating S<sup>3</sup>taRs*" with 'S<sup>3</sup>' signifying Students, Staff and Stakeholders. Our school's **97<sup>th</sup> Prize Presentation Day** is a time to celebrate our school's long history as well as the varied achievements of our students in the areas of character, academics, aesthetics, sports, and leadership. Staff, partners, and alumni are also recognised for their dedicated service and valuable contributions to the school. Only prize winners and student representatives from this year's Sec 4/5 cohort will need to report to school on **25 April**. Students who are not involved in the **97<sup>th</sup> Prize Presentation Day** will be engaged in Home-Based Learning (HBL) on that day. Please refer to the table below:

Level	25 April 2025
Sec 1 to 5 students who are not involved in the 97 <sup>th</sup> Prize Presentation Day	HBL
Prize winners and Sec 4 & 5 student representatives	To report by 8:30 am to respective classrooms for 97 <sup>th</sup> Prize Presentation Day Dismissal at 12:00 pm

13. Our annual **Cross Country** will be held on **23 May 2025 (Fri)**. More information will be given nearer the date of the event.
14. **StaRs Programmes 2** is a 3-day programme at the end of Semester 1 that seeks to enhance students' school experience by providing them with engaging and meaningful activities to supplement their learning in the school year. This will be held on **27, 28 and 29 May 2025**. More information will be disseminated nearer the date.
15. The next **Parent Engagement Session (PES)** of the year will be held at the end of Term 2 on **30 May (Fri) 2025**. Parents/Guardians will be invited to meet with our Form Teachers in school. More information regarding the booking details will be disseminated nearer the date.
16. Please refer to **Annex A** for the key school events in Term 2, as well as other important dates for the rest of the year. More details on the events will be provided at a later date.

## **Term 2 School-Based Assessments**

17. Weighted Assessments (WA) refer to assessments where the scores form part of the computation of a student's overall results in a subject for the year. Each subject has at most one Weighted Assessment per school term. This allows teachers to better pace out teaching and learning and enhance students' learning experiences. In turn, this helps students to build their confidence and develop an intrinsic motivation to learn. Weighted Assessments can take different forms for different subjects: Class Tests, Practical Tests, Projects, Performance Tasks, Coursework, or Assignments.

### **Sec 1 G3 Assessment Schedule**

<b>Subject</b>	<b>Week</b>	<b>Date</b>	<b>Format of Assessment</b>	<b>Topic/Content</b>
Mother Tongue Languages	5	24 Apr (Thur)	Class Test	Functional Writing (Email)
English Language	7	6 May (Tue)	Class Test	Comprehension
Mathematics	8	14 May (Wed)	Class Test	Chapters 3 to 6.1
Design & Technology	1 to 6		Project	
Literature	5 to 6		Performance Task	
History	4 to 7		Performance Task	
Geography	4 to 7		Performance Task	
Science	5 to 8		Performance Task	
ART	5 to 7		Performance Task	

### **Sec 1 G2 Assessment Schedule**

<b>Subject</b>	<b>Week</b>	<b>Date</b>	<b>Format of Assessment</b>	<b>Topic/Content</b>
Mother Tongue Languages	5	24 Apr (Thur)	Class Test	Functional Writing (Email)
English Language	7	6 May (Tue)	Class Test	Comprehension
Mathematics	8	14 May (Wed)	Class Test	Chapters 3 to 5
Design & Technology	1 to 6		Project	
Literature	5 to 6		Performance Task	
History	4 to 7		Performance Task	
Geography	4 to 7		Performance Task	
Science	5 to 8		Performance Task	
ART	5 to 7		Performance Task	

### **Sec 1 G1 Assessment Schedule**

<b>Subject</b>	<b>Week</b>	<b>Date</b>	<b>Format of Assessment</b>	<b>Topic/Content</b>
Mother Tongue Languages	5	24 Apr (Thur)	Class Test	Functional Writing (Email)
English Language	7	6 May (Tue)	Class Test	Comprehension
Mathematics	8	14 May (Wed)	Class Test	Chapters 3 to 4
Design & Technology	1 to 6		Project	
Humanities	4 to 7		Performance Task	
Science	5 to 8		Project	

Art	5 to 7		Performance Task	
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### Sec 2 G3 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
Mother Tongue Languages	5	24 Apr (Thur)	Class Test	Functional Writing (Email)
English Language	7	8 May (Thur)	Class Test	Situational Writing
Mathematics	8	14 May (Wed)	Class Test	Chapters 3.4 to 6
Science	8	14 May (Wed)	Class Test	Chapter 11: Chemical changes Chapter 12: Interactions within Ecosystems Chapter 4: Separation techniques (Distillation and paper chromatography)
Food & Consumer Education	2 to 6		Performance Task	
Literature	5 to 6		Performance Task	
History	4 to 7		Performance Task	
Geography	4 to 7		Performance Task	
Art	5 to 7		Performance Task	

### Sec 2 G2 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
Mother Tongue Languages	5	24 Apr (Thur)	Class Test	Functional Writing (Email)
English Language	7	8 May (Thur)	Class Test	Situational Writing
Mathematics	8	14 May (Wed)	Class Test	Chapters 3 to 6
Science	8	14 May (Wed)	Class Test	Chapter 11: Chemical changes Chapter 12: Interactions within Ecosystems Chapter 4: Separation techniques (Distillation and paper chromatography)
Food & Consumer Education	2 to 6		Performance Task	
Literature	5 to 6		Performance Task	
History	4 to 7		Performance Task	
Geography	4 to 7		Performance Task	
Art	5 to 7		Performance Task	

### Sec 2 G1 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
Mother Tongue Languages	5	24 Apr (Thur)	Class Test	Functional Writing (Email)
English Language	7	8 May (Thur)	Class Test	Comprehension
Mathematics	8	14 May (Wed)	Class Test	Chapters 3 to 5



Science	8	14 May (Wed)	Class Test	Chapter 9: Cells Chapter 10: Digestion
Food & Consumer Education	2 to 6		Performance Task	
Science	4 to 7		Performance Task	
Art	5 to 7		Performance Task	
Humanities	4 to 7		Performance Task	

### Sec 3 Express Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
Mother Tongue Languages	5	22 Apr (Tue)	Class Test	Functional Writing (Email)
English Language	6	28 Apr (Mon)	Class Test	Comprehension (Expository)
Pure Physics	6		Performance Task	
Science (Physics)	7	5 May (Mon): 3I5, 3I7 7 May (Wed): 3I6, 3I8	Practical Test	
Science (Biology)	7	5 May (Mon): 3I5, 3I7 7 May (Wed): 3I6, 3I8	Practical Test	1. Movement of Substances 2. Nutrients 3. Biological Drawing
Principles of Accounts	7	6 May (Tue): 3I8 8 May (Thur): 3I7 9 May (Fri): 3I5	Class Test	1. Preparation of financial statement with adjustments 2. Preparing journal entries on transaction
Science (Chemistry)	7	7 May (Wed): 3I6, 3I7 8 May (Thur): 3I5 9 May (Fri): 3I8	Class Test	1. Atomic Structure 2. Chemical Bonding 3. Chemical Formula Writing 4. Separation Techniques (Distillation and Chromatography)
Computing	7	8 May (Thur): 3I7	Practical Test	Python Programming
Additional Mathematics	8	14 May (Wed)	Class Test	Chapter 3, 4
Mathematics	8	14 May (Wed): 3I6 15 May (Thur): 3I5, 3I7, 3I8, 3I3/3I4 (Exp OOS)	Class Test	Chapter 3 to 5.4
Social Studies	4 to 7		Performance Task	
Elective History	4 to 7		Performance Task	
Elective Geography	4 to 7		Performance Task	
Pure Geography	4 to 7		Performance Task	

Pure History	4 to 7		Performance Task	
Art	5 to 7		Performance Task	
Nutrition & Food Science	5 to 8		Performance Task	
Pure Chemistry	6 to 8		Performance Task	

### Sec 3 Normal Academic Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
Mother Tongue Languages	5	22 Apr (Tue)	Class Test	Functional Writing (Email)
English Language	6	29 April (Tue)	Class Test	Comprehension (Expository)
Science (Physics)	7	5 May (Mon): 3l4 8 May (Thur): 3l3	Practical Test	
Science (Biology)	7	5 May (Mon): 3l4 8 May (Thur): 3l3	Practical Test	1. Movement of Substances 2. Nutrients 3. Biological Drawing
Principles of Accounts	8	14 May (Wed)	Class Test	1. Preparation of financial statement with adjustments 2. Preparing journal entries and ledger on transaction
Additional Mathematics	8	14 May (Wed)	Class Test	Chapter 2.2 to 4
Mathematics	8	15 May (Thur)	Class Test	Chapter 2.3 to 3
Science (Chemistry)	7	8 May (Thur)	Class Test	1. Atomic Structure 2. Chemical Bonding 3. Chemical Formula Writing 4. Separation Techniques (Distillation and Chromatography)
Social Studies	4 to 7		Performance Task	
Elective History	4 to 7		Performance Task	
Elective Geography	4 to 7		Performance Task	
Pure History	4 to 7		Performance Task	
Nutrition & Food Science	5 to 8		Performance Task	
Art	5 to 7		Performance Task	

### Sec 3 Normal Technical Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
Mother Tongue Languages	5	22 Apr (Tue)	Class Test	Functional Writing (Email)
English Language	6	29 April (Tue)	Class Test	Comprehension
Mathematics	8	15 May (Thur)	Class Test	Chapter 3, 4
Mobile Robotics	8	15 May (Thur)	Practical Test	Connect a control circuit (breadboard)

Science	4 to 6		Project	
Computer Applications	3 to 5		Coursework	
Social Studies	4 to 7		Performance Task	
Art	5 to 7		Performance Task	

#### Sec 4 Express/ 5 Normal Academic Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
Mother Tongue Languages	5	21 Apr (Mon) 24 Apr (Thur)	Preliminary Exams	Oral Exams
Mother Tongue Languages	5	22 Apr (Tue)	Preliminary Exams	Listening Comprehension Exams
Social Studies	5	22 Apr (Tue): 4N6, 4N7, 4N8, 5E1  23 Apr (Wed): 4N5	Class Test	Skills: Purpose, Surprise, Study all sources
English Language	5	23 Apr (Wed): 4N5, 4N6, 4N8  24 Apr (Thur): 4N7, 5E1	Class Test	Expository comprehension & summary
Pure Geography (4E)	6	29 Apr (Tue)	Class Test	Wind 3 types of climates (climograph) Causes and impacts of climate change (1 essay)
Pure History	6	29 Apr (Tue)	Class Test	Topic: Chapter 11 Korean War (SBQ) Chapter 10 The Cold War (essay) SBQ skills: Inference, surprise
Mother Tongue Languages	6	30 Apr (Wed)	Preliminary Exams	MTL Written Preliminary Exams
English Language	7	5 May (Mon) to 8 May (Thur)	Preliminary Exams	Oral Exams
Humanities History	7	5 May (Mon) 6 May (Tue)	Class Test	4E & 5N Chapter 8 The Korean War SBQ Skills: Inference, Purpose, Surprise
Humanities Geography	7	5 May (Mon): 4E  6 May (Tue): 5E1	Class Test	4E: Plate Tectonics: Theory and Evidence of PT Plate movements and landforms  5N: Tourism Activity, Tourism Development and Sustainable Tourism Development
Principles of Accounts	7	7 May (Wed)	Class Test	1. Financial Statements with Adjustments 2. Financial Statement Analysis 3. Equity 4. Correction of errors



Science (Physics)	7	7 May (Wed): 4N5 8 May (Thur): 4N7 9 May (Fri): 4N6, 4N8	Class Test	Chapter 7: Kinetic Particle Model of Matter Chapter 8: Thermal Processes Chapter 9 & 10: General Wave Properties I & II Chapter 13: Electric Charge & Current of Electricity Chapter 14: DC circuits
Science (Biology)	7	7 May (Wed): 4N5 8 May (Thur): 4N7 9 May (Fri): 4N6, 4N8	Class Test	1. Organisms and Their Environment 2. Molecular Genetics 3. Reproduction in Humans
Science (Chemistry)	7	9 May (Fri): 4N5	Class Test	1. Acids and Bases 2. Chemical Bonding 3. Mole Concept 4. Metals 5. Periodic Table 6. Rate of Reaction
Pure Chemistry	7	9 May (Fri): 4N5	Class Test	1. Atmosphere 2. Mole concept 3. QA 4. Rate of reaction 5. Energetics 6. Electrolysis
Pure Physics	8	14 May (Wed)	Class Test	Chapter 11 & 12: General Waves Properties Chapter 14: Light Chapter 15: Static electricity Chapter 16: Current of electricity Chapter 17: DC circuits
Pure Biology	8	14 May (Wed)	Class Test	1. Organisms and Their Environment 2. Molecular Genetics 3. Reproduction in Plants 4. Reproduction in Humans
Computing	8	14 May (Wed)	Class Test	Chapter 2: Data Representation Chapter 10: Networking Chapter 11: Security and Privacy
Science (Physics)	8	14 May (Wed): 5E1	Class Test	Chapter 3: Force and Pressure Chapter 5: Turning Effects of Forces Chapter 12: Light Chapter 14: DC circuits Chapter 16: Electromagnetism
Science (Biology)	8	14 May (Wed): 5E1	Class Test	1. Reproduction in Humans 2. Inheritance
Mathematics	8	15 May (Thur): 4N5 to 4N8, 5E1, 4N3/4N4 (Exp OOS)	Class Test	4E: Chapters 3 to 5 5N: Chapters 1, 5, 6
Science (Chemistry)	8	15 May (Thur): 4N6, 4N7, 4N8, 5E1	Class Test	1. Acids and Bases 2. Chemical Bonding 3. Mole Concept 4. Metals 5. Periodic Table 6. Rate of Reaction

Additional Mathematics	9	19 May (Mon): 4N5, 4N6, 5E1	Class Test	4E: Chapters 13 to 16  5N: Chapters 15, 16, 18
Nutrition & Food Science	1 to 6		Performance Task	
Art	5 to 7		Performance Task	

#### Sec 4 Normal Academic Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
Mother Tongue Languages	5	21 Apr (Mon) 24 Apr (Thur)	Preliminary Exams	Oral Exams
Mother Tongue Languages	5	22 Apr (Tue)	Class Test	Functional Writing (Email)
Social Studies	5	22 Apr (Tue)	Class Test	Purpose, Surprise, Study all sources
English Language	5	24 Apr (Thur)	Class Test	Essay Writing (4OOS, 4N3, 4N4)
Pure History	6	29 Apr (Tue)	Class Test	Chapter 10: The Cold War (essay) Chapter 11: Korean War (SBQ) SBQ skills: Inference, surprise
English Language	7	5 May (Mon) to 8 May (Thur)	Preliminary Exams	Oral Exams
Humanities History	7	5 May 2025 (Mon)	Class Test	Chapter 10: The Cold War (essay) Chapter 11: Korean War (SBQ) SBQ skills: Inference, surprise
Humanities Geography	7	5 May 2025 (Mon)	Class Test	Chapter 1.2: Sense of place in a neighbourhood Chapter 2: Common Hazards found in neighbourhoods Geographical Investigation components
Design & Technology	7	7 May (Wed)	Class Test	Design and mechanism
Principles of Accounts	7	7 May (Wed)	Class Test	1. Financial Statements with adjustments 2. Equity 3. Correction of Errors
Science (Physics)	7	9 May (Fri)	Class Test	Chapter 7: Kinetic Particle Model of Matter Chapter 8: Thermal Processes Chapter 13: Electric Charge & Current of Electricity Chapter 14: DC circuits Chapter 15: Practical Electricity
Science (Biology)	7	9 May (Fri)	Class Test	1. Infectious Diseases 2. Nutrition and Transport in Plants
Mathematics	8	15 May (Thur)	Class Test	Chapters 3 to 6
Science (Chemistry)	8	15 May (Thur)	Class Test	1. Chemical Bonding 2. Acids and Bases

				3. Mole Concept 4. Metals 5. Fuel 6. Organic Chemistry
Nutrition & Food Science	1 to 6		Performance Task	
Art	5 to 7		Performance Task	

#### Sec 4 Normal Technical Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
Mother Tongue Languages	5	21 Apr (Mon) 24 Apr (Thur)	Preliminary Exams	Oral Exams
Mother Tongue Languages	5	22 Apr (Tue)	Class Test	Functional Writing (Email)
English Language	5	24 Apr (Thur)	Class Test	Essay Writing
English Language	7	5 May (Mon) to 8 May (Thur)	Preliminary Exams	Oral Exams
Computer Applications	7	6 May (Tue)	Practical Test	Document Processing (DOP)
Mathematics	8	15 May (Thur)	Class Test	Chapters 1 to 4
Mobile Robotics	8	13 May (Tue)	Practical Test	Mechanical and Electrical Assembly of Robot
Design & Technology	8	14 May (Wed)	Class Test	Design, Electronics and Mechanism
Science	8	15 May (Thur)	Class Test	Chapter 8: Staying healthy Chapter 9: Digestion Chapter 10: Breathing Chapter 11: Blood Circulation
Social Studies	4 to 7		Performance Task	
Art	5 to 7		Performance Task	

18. Students will not be given any make-up time if they report late for class tests/examinations. If students report after the end of a class test/examination, they will be deemed absent for the test/examination.
19. **Absence from Weighted Assessments/examinations must be covered with a Medical Certificate** with the diagnosis stated, from a qualified medical practitioner for the school's consideration. **Parents' letters are not allowed.**
20. In the event of absence from class tests/examinations due to valid reasons, e.g. representing school or country in official sanctioned competitions and conferences, a "Valid Reason (VR)" will be given for the class test/examination. This is in recognition of students' holistic development, given that the student development and academic domains are both important. Students can attempt the class test/examination paper at a later date for the purposes of practice, and feedback will be given to support their learning.
21. Beyond Weighted Assessments/examinations, teachers also formatively assess learning outcomes, strengths, and areas for growth of each student by employing questioning techniques during lessons and assigning class work and homework. Teachers will indicate the assigned homework on the Homework Board in the classroom, and students should record in their copy of the Student Handbook.
22. Students are strongly encouraged to seek consultations with teachers in other subject areas, whenever they are in doubt. This will help to address learning gaps earlier in a timely manner.

#### Home-Based Learning (HBL) and Student-Initiated Learning (SIL)

23. As announced by MOE, Blended Learning is a key feature of the schooling experience to further develop students' ability to be self-directed, passionate, and life-long learners. Through Blended Learning, regularly scheduled HBL Days once a fortnight complement teaching and learning in schools. Students' learning during HBL Days is supported by the National Digital Literacy Programme and their procured PLDs.

24. Below is the schedule for HBL Days for Term 2\*:

Term/Week	Date	Remarks
T2/W2	4 April	-
T2/W5	25 April	Refer to paragraph 12 for information on students who are not involved in the 97 <sup>th</sup> Prize Presentation Day will be engaged in Home-Based Learning (HBL) on that day.
T2/W8	16 May	-

*\*If there are any changes to the HBL schedule, we will keep you updated via PG.*

25. A conducive learning environment and access to ICT devices at home are necessary for learning to take place effectively during HBL Days. The school will continue to support students without access to ICT devices. Selected students, based on needs, will also be identified to return to school for in-school HBL during HBL Days.
26. **Student-Initiated Learning (SIL).** The school has enrolled the Sec 1 students in online modules aimed at enhancing their digital literacy, particularly in word processing and presentation skills. These modules are designed to equip students with a mastery of practical digital skills essential for success in the future digital workplace. Students are required to complete the modules by term 4 and submit a reflection that demonstrates their application of the skills acquired in creating their reflection.
27. As shared in the 2025 Term 1 Letter, Sec 2 and Sec 3 students will be embarking on their 'Student-Initiated Learning' (SIL) during the designated Home-Based Learning (HBL) days. It is scheduled to be carried out after the HBL curriculum lessons. Parents/Guardians are strongly encouraged to play an active role in checking in with your child/ward on the selected SIL activity, and to encourage and motivate your child/ward to give his/her best in the pursuit of the activity.
28. The Sec 4 and Sec 5 students are focusing on Education and Career Guidance (ECG) as part of their Student Independent Learning (SIL) this year. To facilitate this, they have initiated an online journal to document their insights and reflections on their post-secondary education plans. This journal also serves as a dedicated platform for them to work with their teachers and ECG counsellor to prepare for their early admission exercise/direct school admission and interviews, enabling them to take greater ownership of their future.

### **School Expectations**

29. Regular attendance is integral to student learning and engagement in school. Attendance in school is important to ensure that all students gain knowledge and skills consistently throughout the school term. Being present in school regularly will also increase the opportunities for positive relationship-building amongst students and between teachers and students.
30. A medical certificate, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website, is required if your child/ward is unwell and unable to attend school. A parent's letter may be provided for other types of valid absences, e.g. bereavement. **Permission must be sought from the Principal via Form Teachers for all other absences, including overseas travel, during the school term.**
31. As part of the whole-of-nation effort to harness digital technologies to transform Singapore, parents/guardians may now receive a digital MC (DigiMC) from doctors instead. Kindly submit the DigiMC to the school via FormSG (<https://for.edu.sg/sss-emc>). The details to submit a DigiMC may also be found on our school's website at (<https://www.serangoonsec.moe.edu.sg/parents-and-students/General-Matters/submission-of-electronic-medical-cert/>).
32. Students coming in 7.40am will be regarded as late for school and will face consequences (e.g. serving detention). We encourage students to arrive in school at least five minutes before the respective reporting time. This will help them frame their mind and prepare themselves to learn for the rest of the day. **Latecomers' mobile phones will be kept in the general office until curriculum ends so that students can go to class promptly after admin procedures.**
33. As a school, we strive to inculcate appropriate and responsible device usage in our students. Unless allowed by teachers for learning purposes during lessons, handphone usage is restricted to before 7.40 am and after dismissal. Handphones are not allowed during recess, so that students can focus on taking their meals or interacting with their peers. Parents/Guardians can contact the General Office at **6385 1589** if you need to contact your child/ward urgently. Infringement of rules on the use of electronic devices/handphones may result in the confiscation of the device. Students who need to contact their parents can also use the telephone placed outside the General Office.

34. The upkeep of our school facilities is crucial to ensure that our ongoing refurbishment efforts provide a conducive learning environment for our students. To achieve this, we have emphasized to all members of the school community that everyone plays a vital role in caring for our upgraded facilities. We take incidents of wilful damage to school property seriously and will take necessary actions to recover the costs of repairs or replacement. For example, the cost of replacing a damaged door frame is \$700, while a damaged PLD locker door costs \$80. We kindly request the support of all parents/guardians in instilling a sense of responsibility and care among our students towards maintaining public properties.
35. Students are expected to wear the full school uniform on Mondays, and they have the choice of wearing full school uniform or half school uniform (PE shirt with pants/skirt) from Tuesdays to Fridays. Members of Uniformed Groups (UGs) can also wear their UG pants/skirts with their boots/shoes on Tuesdays and/or Thursdays.
36. Parents/Guardians are encouraged to remind your child/ward to queue for buses in an orderly manner, be respectful and considerate towards other passengers while on public transport and minimise talking amongst themselves.
37. Further information on school expectations and rules, such as on student bearing and appearance, can be found in Pages 11 to 21 of our Student Handbook, which is available at <https://www.serangoonsec.moe.edu.sg/parents-and-students/student-handbook/>

### **Safety and Security**

38. To ensure a safe and smooth commute to school, all student cyclists are required to register with our Operations Manager. When cycling to school, students must adhere to road safety guidelines and are strongly encouraged to wear cycling helmets, even if the students are using park connectors and pedestrian pavements for their entire commute. As part of our commitment to student safety, we have a strict policy of not allowing bicycles without functional brakes and personal mobility devices (PMDs) within the school compound.
39. To maintain a safe and secure school environment, we require all visitors to follow these steps:
- a) Register at the Guard Room and obtain a visitor's pass from the security personnel.
  - b) Proceed to the General Office. Visitors are not permitted to proceed to other parts of the school, including the classrooms.
  - c) Please remain at the school foyer or General Office unless accompanied by a school staff.
40. As part of our emergency preparedness program, we will be conducting a school Lockdown Drill on 11 April 2025 (Fri).

### **School-Home Partnerships**

41. As a parent/guardian, you are the key navigator of your child's/ward's growth. Your child/ward will benefit the most when we work together to fulfil our shared responsibilities to bring out the best in him/her. You may visit MOE's Schoolbag.sg website (<https://www.schoolbag.edu.sg>) for more information on how to partner schools.

### **Communication Channels**

42. Teachers can be contacted at **6385 1589** during **weekdays** between **7.40 am and 5.00 pm**. Alternatively, you may reach our staff by sending an email to [serangoon\\_ss@moe.edu.sg](mailto:serangoon_ss@moe.edu.sg).
43. You may wish to visit our school website (<https://serangoonsec.moe.edu.sg>) for updates and key information on our school programmes.
44. Do also follow our school's Facebook page (<https://www.facebook.com/serangoonsecsg/>) and Instagram page (<https://www.instagram.com/serangoonsecondary/>) to be updated on key happenings in our school!
45. We thank you for your continued support of the school and our programmes. If you require any clarifications, please do not hesitate to contact the following personnel at **6385 1589**:
- Mdm Cindy Lum, Year Head
  - Mr Tay Ming Yang, Year Head

46. Our school philosophy is that ***Together, we empower every Serangoon StaR to SHINE, for the growth of self and the good of others.*** We look forward to your partnership and wish you and your family a fruitful and meaningful year ahead!

Yours sincerely,



Mdm Lum Cindy  
Year Head



Mr Tay Ming Yang  
Year Head



**Serangoon Secondary School – 2025 School Events, Programmes, and Holidays**

Term 2						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
26 Mar	NRIC Registration	✓*	✓*	✓*		
31 Mar	Hari Raya Puasa (Public Holiday)	✓	✓	✓	✓	
2 Apr	Student Leaders' Investiture	✓	✓	✓	✓	
18 Apr	Good Friday (Public Holiday)	✓	✓	✓	✓	
21-24 Apr	Sec 4 & 5 MTL Preliminary Exam (Paper 3 LC & Oral)				✓ Students taking Mid-Year O Level MTL Exam	
25 Apr	97 <sup>th</sup> Prize Presentation Day	✓*	✓*	✓*	✓*	✓
30 Apr	Sec 4 & 5 MTL Preliminary Exam (Paper 1 & 2)				✓ Students taking Mid-Year O Level MTL Exam	
1 May	Labour Day (Public Holiday)	✓	✓	✓	✓	
5-8 May	Sec 4E5NA EL Preliminary Oral Exam				✓	
7 May	Sec 2 NAPFA		✓			
9 May	Sec 4 & 5 Inter-Class Games				✓	
12 May	Vesak Day (Public Holiday)	✓	✓	✓	✓	
14 May	Sec 4 & 5 NAPFA				✓	
23 May	SSS X-Country 2025	✓	✓	✓	✓	
27 – 29 May	StaRs Programme 2	✓	✓	✓	✓	
30 May	Parent Engagement Session	✓	✓	✓	✓	✓
31 May – 29 Jun	Mid-Year School Holidays 7 – 22 Jun: <i>Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>	✓	✓	✓	✓	
3 – 6 Jun, 23 – 25 Jun	June Term Break Lessons	✓*	✓*	✓*	✓*	
2 Jun	O-Level Mother Tongue Examination				✓	
2 Jun	O-Level Mother Tongue B Examination				✓*	
7 Jun	Hari Raya Haji (Public Holiday)	✓	✓	✓	✓	

Term 3						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
7 Jul	Youth Day (School Holiday)	✓	✓	✓	✓	
8 Jul	O-Level Listening Comprehension Examinations				✓*	
14 – 18 Jul	N-Level and O-Level Oral Examinations				✓*	
15 – 17 Jul	Home Based Learning	✓	✓	✓		
24 Jul – 7 Aug	N-Level Preliminary Examinations				✓*	
8 Aug	National Day Celebrations	✓	✓	✓	✓	
9 Aug	National Day (Public Holiday)	✓	✓	✓	✓	
11 Aug	National Day (School Holiday)	✓	✓	✓	✓	
13 Aug to 3 Sep	O-Level Preliminary Examinations				✓*	
4 Sep	Teachers' Day Celebrations	✓	✓	✓	✓	
5 Sep	Teachers' Day (School Holiday)	✓	✓	✓	✓	
6 – 14 Sep	September Term Break	✓	✓	✓	✓	

Term 4						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
15 Sep to 23 Sep & 6 Oct to 14 Oct	N-Level Written Examinations				✓*	
16 Sep & 24 Sep 19 Sep & 25 Sep	N-Level Practical Examinations				✓	
22 Sep to 8 Oct	Sec 1 to 3 End-of-Year Examinations	✓	✓	✓		
24 Sep	O-Level MTLB (Year-End) Oral Examinations				✓	
26 Sep	Graduation Ceremony				✓	
8 Oct	O-Level MTLB (Year-End) Listening Comprehension Examinations				✓*	
8 Oct	O-Level Computing Practical Examination				✓*	
1 Oct to 14 Oct	O-Level Science Practical Examinations				✓*	
9 Oct to 10 Oct	Marking Days	✓	✓	✓		
13 Oct to 15 Oct	Sec 1 to 3 Exam Feedback	✓	✓	✓		
16 Oct to 10 Nov	O-Level Written Examinations				✓*	

20 Oct	Deepavali (Public Holiday)	✓	✓	✓	✓	
21 – 23 Oct	StaRs Programme 3	✓	✓	✓		
24 Oct	Parent Engagement Session; Last day of school for Sec 1 – 3	✓	✓	✓		✓
25 Oct – 31 Dec	Year-End School Holidays <i>18 Nov – 17 Dec: Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>	✓	✓	✓		
27 Oct – 5 Nov	Sec 3 Bridging Programme			✓*		
25 Dec	Christmas Day	✓	✓	✓	✓	

\*For selected students only

Note: The above dates are subjected to changes.