



# SERANGOON SECONDARY SCHOOL

11 Upper Serangoon View  
Singapore 534237



19 January 2026

Through Principal, Mr Chen Fook Pang

Dear Parent/Guardian,

## 2026 Term 1 Letter

1. We are delighted to welcome all our students to the new school year and are glad to share that your child/ward is settling in well in a careful and safe manner. In this letter, we would like to update you on:

- [Our School's Direction for 2026 and Level Themes](#)
- [School Hours](#)
- [Term 1 School Events](#)
- [Term 1 Weighted Assessments \(WAs\)](#)
- [National Digital Literacy Programme \(NDLP\)](#)
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### Our School's Direction for 2026 and Level Themes

2. We will continue to provide our StaRs with high-quality educational experiences through a comprehensive framework for nurturing the holistic development of our StaRs. These are the 5 Domains of Holistic Education, which are the Moral, Intellectual, Physical, Social and Aesthetics Domains.
3. We will also continue to focus on **Inspiring Joyful Learning** and this is line with Ministry of Education's Learn for Life movement. Joyful learning is about students actively engaged in learning and developing a sense of purpose and ownership over their learning journey. By inspiring joyful learning, we give our students the desire and confidence to do well in the character and academic domains.
4. At Serangoon Secondary, each level has a theme, a corresponding we-statement, the school value being focused on for that level (also reflected in the class names), and a sphere of influence in which we desire our students to consider, operate, and contribute:

Level	Sec 1	Sec 2	Sec 3	Sec 4 & 5
Level Theme	Understanding & Leading Self	Understanding Others & Working Together	Impacting & Inspiring Others	Striving for Excellence & Looking Ahead
We-Statement	We <b>seek</b> to learn and grow together.	We <b>strive</b> to build harmony and be team players.	We <b>strive</b> to impact and inspire others.	We strive for excellence and <b>serve</b> others with honour.
School Value Being Focused On	Self-directedness	Harmony	Integrity	Resilience & Excellence
Sphere of Influence	Self, Peer, and School	Peer, School, and Community	Community	Community

5. The level themes are developmentally progressive, and the we-statements are crafted to help our students understand and live out their respective level themes. The school leverages the level themes to plan and implement programmes and activities throughout the year to develop your child/ward holistically.
6. We seek your support to partner our school in engaging your child/ward in conversations on his/her daily experiences and learning in school, and to reinforce our school's direction for 2025, the level themes, and the school values.

## School Hours

7. The arrival, dismissal, recess/lunch, and snack break timings are:

Level	Arrival	Recess/Lunch	Snack Break(s)	Dismissal on Mon-Thu	Dismissal on Fri
Sec 1	7.40am	As per class timetable <a href="https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/">https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/</a>	9.30am, 11am and 1pm	As per class timetable	12.30pm
Sec 2					
Sec 3					
Sec 4 & 5					

8. To ensure our students' well-being, they will be given additional five-minute **snack break(s)** within curriculum time. All students will have a snack break at 9.30 am, 11.00am and 1.00 pm. Students are encouraged to bring snacks that are simple, nutritious, and easily consumed within the designated break time, e.g. sandwiches and muesli bars. They will not be allowed to purchase food in the canteen or the café at the given time.

9. **Co-Curricular Activities (CCAs)** are a key component of students' holistic development. Through CCA, students discover their interests and talents, develop character, and learn social-emotional competencies to prepare them for future challenges. CCA is **compulsory for all secondary school students**. Our CCA Days are on:

Day	Earliest Possible Start Time	Latest Possible End Time
Tuesday	3.00 pm	6.00 pm
Thursday	3.00 pm	6.15 pm

The recommended average CCA hours for secondary schools is 5 to 6 hours per week. Please note that there may be additional practice sessions during competition periods, and CCA teachers will keep parents/guardians informed through Parents Gateway. The schedule and CCA details can be found in [Annex A](#).

10. To provide additional support for learning, **Mastery Learning Programme (MLP)** may be conducted for selected students after school on the following days. Teachers will inform the selected students and their parents of the details of each MLP session in advance. We seek your cooperation that your child/ward attends the MLP sessions so that he/she can be well-supported in his/her academics. MLP will begin from Term 1 Week 3 and will be cancelled if it falls on a public holiday or early dismissal days due to school events/programmes. Please refer to the schedule below:

Odd Week	Mondays	Wednesdays
Sec 1		Mathematics
Sec 2	Mathematics	Mother Tongue Language
Sec 3	English/Mother Tongue Language	Science
Sec 4 & 5	Electives (Add Math/ POA/ Computing/ DT/ Art/ NFS)	Mathematics

Even Week	Mondays	Wednesdays
Sec 1		Mathematics
Sec 2	Mathematics	English/Mother Tongue Language
Sec 3	Electives (Add Math/POA)	Mathematics
Sec 4 & 5	English/Mother Tongue Language	Science

## Term 1 School Events

11. **Parent Engagement Session (PES)** We will be having the following PES in Term 1. There will be talks on the following topics held in school. We strongly encourage you to attend these talks, so as to better prepare your child/ward in his/her Sec 1, 2, 4, and 5 year. The details are as follows:

Date	Topics	Time	Remarks
8 January, Thursday	Sec 1 PES & CCA Orientation	0800– 1230	Completed
14 March, Saturday	Sec 4 & 5: Understanding Post-Secondary Education Options	0900- 1100	Both talks will be held concurrently. More information
	Sec 2: Upper Secondary Subject		

	Combinations and Eligibility Criteria		will be provided nearer to the date.
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12. Please refer to **Annex B** for the key school events in Term 1, as well as other important dates for the rest of the year. More details on the events will be provided at a later date.
13. The highlight of the school year is the **StaRs Programme**, our iconic cohort-level student development experience. Please note that StaRs Programme 1 will be held in the first week of Term 2, from **24 – 27 Mar**.

### **Term 1 School-Based Assessments**

14. Weighted Assessments (WA) refer to assessments where the scores form part of the computation of a student's overall results in a subject for the year. Each subject has at most one Weighted Assessment per school term. This allows teachers to better pace out teaching and learning and enhance students' learning experiences. In turn, this helps students to build their confidence and develop an intrinsic motivation to learn. Weighted Assessments can take different forms for different subjects: Class Tests, Practical Tests, Projects, Performance Tasks, Coursework, or Assignments. The WA schedule, format of assessment and topic/content can be found in **Annex C**.
15. Students will not be given any make-up time if they report late for WAs. If students report after the end of a WA, they will be deemed as absent for the assessment.
16. **Absence from Weighted Assessment (WA) must be covered with a Medical Certificate** with the diagnosis stated, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website. **Parents' letters are not allowed.** Any absence during the school term for overseas travel will be recorded as "Absent Without Valid Reason." Please also note that if your child is absent for any weighted assessments during this period, the assessment will be awarded a **zero mark**.
17. In the event of absence from class tests due to valid reasons, e.g. representing school or country in official sanctioned competitions and conferences, a "Valid Reason (VR)" will be given for the class test. This is in recognition of students' holistic development, given that the student development and academic domains are both important. Students can attempt the WA at a later date for the purposes of practice, and feedback will be given to support their learning.
18. Beyond WAs, teachers also formatively assess learning outcomes, strengths, and areas for growth of each student by employing questioning techniques during lessons and assigning class work and homework. Teachers will indicate the assigned homework on the Homework Board in the classroom, and students should record in their copy of the Student Handbook.
19. Students are strongly encouraged to seek consultations with teachers in other subject areas, whenever they are in doubt. This will help to address learning gaps earlier in a timely manner.

### **National Digital Literacy Programme (NDLP)**

20. All secondary school students are equipped with a school-prescribed personal learning device (PLD). PLDs serve to strengthen personalised learning through the use of e-pedagogy and enhances the learning experience for students.
21. Sec 1 parents/guardians will be briefed on the specifications of the PLD, procurement procedures, funding support, and the school's plans to support students in the responsible use of devices during the Sec 1 PES & CCA Orientation on 8 January 2026.
22. Parents/Guardians of Sec 2, 3, 4 and 5 students are strongly encouraged to remind your child/ward on the responsible use of the PLD. On a daily basis, students should also ensure that their device is fully charged at home and brought to school for learning purposes. Students are reminded to safe-keep their PLDs in their assigned lockers when they leave the classroom for their recesses and/or PE lessons. Students are to bring their PLDs home daily for both learning and security reasons.
23. Parents/Guardians may use the Device Management App (DMA) to help manage your child's/ward's use of their PLDs after school curriculum hours. Information on the DMA and user guides can be found at our school website at <https://www.serangoonsec.moe.edu.sg/parents-and-students/ndlp/>.
24. For school-based technical support on PLD matters, students may approach ICT Managers or contact them at **8907 9165** during school operating hours.

## **Home-Based Learning (HBL) and Student-Initiated Learning (SIL)**

25. As announced by MOE, Blended Learning is a key feature of the schooling experience to further develop students' ability to be self-directed, passionate, and life-long learners. Through Blended Learning, regularly scheduled HBL Days once a fortnight complement teaching and learning in schools. Students' learning during HBL Days is supported by the NDLP and their procured PLDs (see above).
26. At Serangoon Secondary, HBL Days will take place fortnightly for all students. Below is the schedule for HBL Days for Semester 1:

<b>Term/Week</b>	<b>Date</b>
T1/W2	16 Jan
T1/W4	30 Jan
T1/W6	13 Feb
T1/W8	27 Feb
T1/W10	13 Mar
T2/W2	30 Mar
T2/W4	17 Apr
T2/W6	30 Apr
T2/W8	15 May

27. A conducive learning environment and access to ICT devices at home are necessary for learning to take place effectively during HBL Days. The school will continue to support students without access to ICT devices, in particular Sec 5 students who do not need to purchase PLDs. Selected students, based on needs, will also be identified to return to school for in-school HBL during HBL Days.
28. **Student-Initiated Learning (SIL).** SIL is an opportunity for your child/ward to learn to be an independent, passionate, and lifelong learner. It enables students to exercise agency, explore their interests and passions, and learn within and beyond the curriculum. Thus, it seeks to develop students' intrinsic motivation and nurture self-directed learning. It also helps students discover their interests and plan how they should go about pursuing them.
29. Sec 1 students will be signed up to go through online modules to build on their ICT baseline skills. Through these modules, students will be equipped with a mastery of practical digital skills for the future digital workplace.
30. Sec 2 and Sec 3 students will be assigned a planning template at the start of Term 2. Your child/ward will need to identify and indicate his or her interest under 5 themes identified for SIL. These 5 themes (Knowing Asia, The Arts, Science-Technology-Engineering-Mathematics (S.T.E.M.), Entrepreneurship, and Overall Well-Being and Life Skills) are intended to encompass a broad range of activities so as to better appeal to the diverse learning interests and needs of all students. Sec 2 to Sec 3 students are encouraged to continue with the plan that they had started in the previous year to deepen their understanding of and interest in their previous activity. Your child/ward's SIL plans are to be submitted to ensure that they are appropriate and safe to conduct at home. Students are reminded to exercise care and caution in carrying out the selected activity to keep themselves and those around them safe.
31. Sec 4 and Sec 5 students will focus on Education and Career Guidance (ECG) where they can make use of this dedicated time and space for them to do research on their post-secondary pathways and take ownership of their future.
32. Your child/ward will not be graded based on what he or she has learnt during SIL. This is to motivate students' learning and avoid an over-emphasis on grades, particularly in this context of harnessing their interests to nurture intrinsic motivation. At the end of their SIL journey in Term 4 (for Sec 1 to 3 students) or Term 2 (for Sec 4 and 5 students), students will be required to submit a reflection of their learning.
33. Parents/ Guardians are strongly encouraged to play an active role in checking in with your child/ward on the selected SIL activity and to motivate and support your child/ward to give his or her best in the pursuit of the activity.

## **Orion StaRs After School Engagement**

34. Orion StaRs After School Engagement aims at providing students with meaningful engagement after school through interest-based activities (e.g. craft activities, sports etc). It also aims to enhance students' personal and social and emotional (SEL) competencies and strengthen peer relationships and teacher-student relationships.
35. The activities will be managed by at least one staff and an external instructor engaged by the school. Details are as follows:

Activities	Students	Period	Duration	Remarks
Orion StaRs Drop-in	All students	Weekly Monday	2 hours (2– 4pm)	Students can visit the Drop-in centre to engage in a range of interest-based activities. No registration required.
Orion StaRs Programme	Sec 1 students only	Weekly Wednesday	2 hours (2 – 4pm)	<ul style="list-style-type: none"> <li>Only Sec 1 students who have <b>registered*</b> can attend this 1-year programme. <i>(Limited spaces available. If the number of student registrations exceed the number of available places, there will be a selection of students for the programme.)</i></li> <li>Apart from interest-based activities, students will be involved in Values in Action projects and Learning journeys.</li> </ul>

\*Sec 1 students who are keen to register for the Orion StaRs Programme may indicate their interest through their Form Teachers. Registration details will be shared with Sec 1 students in mid Term 1.

### **School Expectations**

36. Regular attendance is integral to student learning and engagement in school. Attendance in school is important to ensure that all students gain knowledge and skills consistently throughout the school term. Being present in school regularly will also increase the opportunities for positive relationship-building amongst students and between teachers and students. Absences for overseas travel during the school term are strongly discouraged. We encourage you to consider alternative arrangements where possible, so as not to disrupt your child's school routine and learning progress.
37. A medical certificate, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website, is required if your child/ward is unwell and unable to attend school. A parent's letter may be provided for other types of valid absences, e.g. bereavement. **Permission must be sought from a School Leader via Form Teachers for all other absences, including overseas travel, during the school term.**
38. Parents/guardians who have onboarded PG will receive a notification via PG if student is absent from school. Kindly submit your child's/ward's reason for absence after receiving the notification.
39. Students coming in 7.40am will be regarded as late for school and will face consequences (e.g. serving detention). We encourage students to arrive in school at least five minutes before the respective reporting time. This will help them frame their mind and prepare themselves to learn for the rest of the day. Latecomers' mobile phones will be kept in the general office until curriculum ends so that students can go to class promptly after admin procedures.
40. As a school, we strive to inculcate appropriate and responsible device usage in our students. In alignment with MOE's November 2025 guidelines, students are expected not to use handphones during school hours, including recess and co-curricular activities. Handphones are to be kept in lockers or bags while students are in school. Parents/Guardians who need to contact their child/ward urgently may do so via the General Office at 6385 1589. Students who do not comply with the school's expectations on electronic device use may be subject to consequences, including confiscation of the device.
41. The upkeep of our school facilities is crucial to ensure that our ongoing refurbishment efforts provide a conducive learning environment for our students. To achieve this, we have emphasized to all members of the school community that everyone plays a vital role in caring for our upgraded facilities. We take incidents of wilful damage to school property seriously and will take necessary actions to recover the costs of repairs or replacement. For example, the cost of replacing a damaged door frame is \$700, while a damaged PLD locker door costs \$80. We kindly request the support of all parents/guardians in instilling a sense of responsibility and care among our students towards maintaining public properties.
42. Students are to wear the full school uniform on Mondays and may wear either full or half school uniform (PE shirt with pants/skirt) from Tuesdays to Fridays. Members of Uniformed Groups may wear their UG pants/skirts with boots/shoes on Tuesdays and/or Thursdays. Students returning to school during the holidays are expected to be in proper school attire (full or half school uniform, with black shoes and black socks). We seek parents' support in reminding their child to uphold school standards during the holidays.
43. Parents/Guardians are encouraged to remind your child/ward to queue for buses in an orderly manner while on public transport and minimise talking amongst themselves.
44. Further information on school expectations and rules, such as on student bearing and appearance, can be found in Pages 11 to 21 of our Student Handbook, which is available at <https://www.serangoonsec.moe.edu.sg/parents-and->

## **Safety and Security**

45. To ensure a safe and smooth commute to school, all student cyclists are required to register with our Operations Manager. When cycling to school, students must adhere to road safety guidelines and are strongly encouraged to wear cycling helmets, even if the students are using park connectors and pedestrian pavements for their entire commute. As part of our commitment to student safety, we have a strict policy of not allowing bicycles without functional brakes and personal mobility devices (PMDs) within the school compound.
46. To maintain a safe and secure school environment, we require all visitors to follow these steps:
- Register at the Guard Room and obtain a visitor's pass from the security personnel.
  - Proceed to the General Office.
  - Visitors are not permitted to proceed to other parts of the school, including the classrooms.
  - Please remain at the school foyer or General Office unless accompanied by a school staff.
47. There are very limited parking spaces available within the school compound, hence, we kindly seek your understanding to park at nearby HDB carparks when attending school events and programmes. The nearest carpark is located at Block 475, Upper Serangoon Crescent. Please use the pedestrian crossing or the overhead bridge to cross safely from the carpark to the school premises.

## **Photography and Videography at School Events / Publication of Students' Work**

48. We wish to inform you that photographs and videos taken at all school events, as well as students' work, may be published on the school's official media platforms (e.g. school website, social media) and used for briefings, workshops, displays, and other educational purposes. Please notify your child's/ward's Form Teacher **in writing by 31 January** if you do not wish to grant such permission.

## **School-Home Partnerships**

49. As a parent/guardian, you are the key navigator of your child's/ward's growth. Your child/ward will benefit the most when we work hand in hand to fulfil our shared responsibilities to bring out the best in him/her.
50. MOE has been taking steps to develop our students holistically. We look forward to a positive partnership anchored on mutual trust and respect. In partnering each other, we can
- role model the way by encouraging responsibility, believing in our children's abilities and advocating for good values in words and actions;
  - build strong bonds with our children through shared experiences, meaningful conversations and establishing good habits for our children to stay confident and in control of their technology use; and
  - have regular conversations about our children's development while respecting each other's time by communicating through official channels during working hours.
51. We would like to share the resource toolkit, Parenting for Wellness Toolbox for Parents. Parenting for Wellness is an initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age. Please scan the QR code below to access the toolkit.



52. You may also access the MOE parent kit ([www.moe.gov.sg/parentkit](http://www.moe.gov.sg/parentkit)) for actionable tips with supporting resources to help support your child/ward in their education journey. You may also visit MOE's Schoolbag.sg website (<https://www.schoolbag.edu.sg>) for more information on how to partner schools.
53. The school's Parent Support Group (PSG) is a team of dedicated parents supporting each other in nurturing their children. We would like to invite you to join our school's Parent Support Group to network, share and learn with fellow parents. You can sign up via <https://go.gov.sg/2026sspsg> or by scanning the following QR code. Please register by **31 January 2026**.



54. The school works with Methodist Welfare Services, the parenting support provider assigned by the Ministry of Social and Family Development (MSF), to offer the Triple P Parenting Program to all parents/guardians. This fully-subsidised, evidence-based program helps you to:

- Create a stable, supportive, harmonious family environment
- Teach your children the skills they need to get along with others
- Deal positively, consistently, and decisively with problem behaviour should it arise
- Encourage behaviour you prefer
- Develop realistic expectations of your children and yourself
- Take care of yourself as a parent

55. We invite parents/guardians to participate in these seminars/workshops. The detailed schedule and registration details will be communicated via PG once available.

### **Communication Channels**

56. We seek your understanding that teachers are not obliged to share their personal mobile numbers with parents. Teachers can be contacted at **6385 1589** during **weekdays** between **7.40 am and 5.00 pm**. Alternatively, you may reach our staff by sending an email to [serangoon\\_ss@moe.edu.sg](mailto:serangoon_ss@moe.edu.sg) and indicate your child's/ward's name and class for our follow up.

57. You may wish to visit our school website (<https://serangoonsec.moe.edu.sg>) for updates and key information on our school programmes.

58. Do also follow our school's Facebook page (<https://www.facebook.com/serangoonsecsg/>) and Instagram page (<https://www.instagram.com/serangoonsecondary/>) to be updated on key happenings in our school!

59. We thank you for your continued support of the school and our programmes. If you require any clarifications, please do not hesitate to contact the following personnel at **6385 1589**:

- Mr Tay Ming Yang, Year Head/ Upper Sec
- Mr Ng Wee Nghee, Year Head/ Lower Sec

60. Our school philosophy is that ***Together, we empower every Serangoon StaR to SHINE, for the growth of self and the good of others***. We look forward to your partnership and wish you and your family a fruitful and meaningful year ahead!

Yours sincerely,

Mr Tay Ming Yang  
Year Head/ Upper Sec

Mr Ng Wee Nghee  
Year Head/Lower Sec

## CCA Schedule 2026 Semester 1

CATEGORY	S/N	CCA NAME	TRAINING DAYS	START	END	VENUE
Uniformed Groups	1	GIRL GUIDES	Tuesday (COH meeting) Thursday (All)	1500	1800	Area outside Makerspace, Block E Level 1
	2	NCC LAND	Tuesday (leaders) Thursday (all)	1500 1500	1700 1730	Outdoor basketball court, behind Blk F and G, level 3 space between Blk F and G, classrooms
	3	NPCC	Tuesday (selected cadets) Thursday (all)	1500 1500	1700 1800	Canteen Area Nearest to Learning Hub, Behind D&T Block, Classroom G1-04
	4	RED CROSS YOUTH	Tuesday (leaders/selected students) Thursday	1500 1500	1630 1800	Block G Level 1 area and classrooms
	5	SCOUTS	Thursday	1500	1800	Area between Block G and H
Visual & Performing Arts	6	BAND	Tuesday Thursday	1515 1415 (Sec 1) 1515	1715 1715 (Sec 1) 1815	Music Studio, Museden
	7	CHOIR	Tuesday Thursday	1500	1730	Music Room
	8	MODERN DANCE	Tuesday Thursday	1500	1730	Hall
	9	DRAMA	Tuesday Thursday	1500	1730	Learning Hub - IR 1 & 2
	10	CHINESE ENSEMBLE	Tuesday Thursday	1500	1730	Seminar Room 1 / C&T Lab (level 3)
	11	MALAY DANCE	Tuesday Thursday	1500	1700	Hall
Sports	12	BASKETBALL	Tuesday Thursday	1500	1700	ISH 1
	13	FOOTBALL	Tuesday Thursday	1500	1700	Field
	14	FLOORBALL	Tuesday Thursday	1500	1800	ISH 2
	15	NETBALL	Tuesday Thursday	1515	1745	Parade Square
Clubs & Societies	16	AVA / PHOTOGRAPHY CLUB	Tuesday (Leaders) Thursday	1500 1500	1600 1700	Control Rm or IT Rm 2 IT Lab 1 & Rm 1
	17	INFOCOMM CLUB	Tuesday	1500	1800	IT Lab 1 & 2 IT Rm 1

**Serangoon Secondary School – 2026 School Events, Programmes, and Holidays**

Term 1						
Date	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
1 Jan	New Year's Day (Public Holiday)	✓	✓	✓	✓	
2, 5 Jan	Class Synergy Programme	✓	✓	✓	✓	
6 – 9 Jan	Sec 1 Orientation	✓				
6 – 9 Jan	Sec 3 Orientation			✓		
8 Jan	Sec 1 Parent Engagement Session & CCA Orientation	✓	✓	✓	✓	✓
16 Feb	Chinese New Year Celebrations	✓	✓	✓	✓	
17 – 18 Feb	Chinese New Year (Public Holiday)	✓	✓	✓	✓	
14 Mar	Parent Engagement Talk		✓		✓	✓
14 – 22 Mar	March Term Break	✓	✓	✓	✓	
16 – 17 Mar	March Term Break Lessons	✓*	✓*	✓*	✓	

Term 2						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
21 Mar	Hari Raya Puasa (Public Holiday)	✓	✓	✓	✓	
23 Mar	Hari Raya Puasa (Public Holiday Off-in-lieu)	✓	✓	✓	✓	
24 – 27 Mar	StaRs Programme 1	✓	✓	✓	✓	
1 Apr	NRIC Registration	✓*	✓*	✓*		
2 Apr	Hari Raya Puasa Celebrations	✓	✓	✓	✓	
3 Apr	Good Friday (Public Holiday)	✓	✓	✓	✓	
7 Apr	Student Leaders' Investiture	✓	✓	✓	✓	
9 Apr	Sec 4 and 5 CCA Stand down			✓	✓	
10 Apr	International Friendship Day	✓	✓	✓	✓	
30 Apr	98 <sup>th</sup> Prize Presentation Day	✓*	✓*	✓*	✓*	✓
1 May	Labour Day (Public Holiday)	✓	✓	✓	✓	
4 – 14 May	Mother Tongue Fortnight Programme	✓	✓	✓	✓	
8 May	SS X-Country 2026	✓	✓	✓	✓	
18 May	Sec 4 & 5 NAPFA				✓	
18 – 22 May	Sec 3 OBS Camp			✓		
20 – 22 May	StaRs Programme 2	✓	✓		✓	
25 May	Sec 2 NAPFA		✓			
25 – 28 May	Sec 4/5 Mother Tongue Intensive Programme				✓*	
27 May	Hari Raya Haji (Public Holiday)	✓	✓	✓	✓	
29 May	Parent Engagement Session	✓	✓	✓	✓	✓
31 May	Vesak Day (Public Holiday)	✓	✓	✓	✓	
30 May – 28 Jun	Mid-Year School Holidays <i>8 – 21 Jun: Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>	✓	✓	✓	✓	
1 Jun	Vesak Day (Public Holiday Off-in-lieu)	✓	✓	✓	✓	
2 Jun	GCE O-Level MTL/MTLB Examinations				✓*	
3 – 5 Jun, 22 – 25 Jun	June Term Break Lessons	✓*	✓*	✓*	✓*	

Term 3						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
6 Jul	Youth Day (School Holiday)	✓	✓	✓	✓	
7 Jul	GCE O-Level MTL/MTLB Listening Comprehension Examinations				✓*	
13 – 17 Jul	GCE N-Level and O-Level Oral Examinations				✓*	
14 – 16 Jul	Home Based Learning	✓	✓	✓		
27 Jul – 6 Aug	Sec 4NA/4NT Preliminary Examinations				✓*	
7 Aug	National Day Celebrations	✓	✓	✓	✓	
9 Aug	National Day (Public Holiday)	✓	✓	✓	✓	

10 Aug	National Day (School Holiday)	✓	✓	✓	✓	
21 Aug – 3 Sep	Sec 4E/5NA Preliminary Examinations				✓*	
3 Sep	Teachers' Day Celebrations	✓	✓	✓	✓	
4 Sep	Teachers' Day (School Holiday)	✓	✓	✓	✓	
5 – 13 Sep	September Term Break	✓	✓	✓	✓	

Term 4						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
14 – 24 Sep (Part 1) 5 – 13 Oct (Part 2)	GCE N-Level Written Examinations				✓*	
25 Sep	Graduation Ceremony				✓	
19 Oct – 10 Nov	GCE O-Level Written Examinations				✓*	
23 Sep – 7 Oct	Sec 1 to 3 End-of-Year Examinations	✓	✓	✓		
8 – 9 Oct	Marking Day	✓	✓	✓		
12 – 14 Oct	Sec 1 to 3 End-of-Year Examinations Feedback					
20 – 22 Oct	StaRs Programme 3	✓	✓	✓		
23 Oct	Parent Engagement Session; Last day of school for Sec 1 – 3	✓	✓	✓		✓
24 Oct – 31 Dec	Year-End School Holidays <i>21 Nov – 13 Dec: Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>	✓	✓	✓		
26 Oct – 4 Nov	Sec 3 Bridging Programme			✓*		
8 Nov	Deepavali (Public Holiday)	✓	✓	✓	✓	
9 Nov	Deepavali (Public Holiday Off-in-lieu)	✓	✓	✓	✓	
11 Nov	Prom Night				✓*	
25 Dec	Christmas Day	✓	✓	✓	✓	

\*For selected/ some students only

Note: The above dates are subjected to changes.

**Weighted Assessment Schedule in Term 1****Sec 1 G3 Assessment Schedule**

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5 to 8		Performance Task	Oracy Task
Literature	5	1SD1 - 4: 6 Feb 1SD5 - 8: 3 Feb	Class Test	MCQ & Short Response
Mathematics	9	4 Mar	Class Test	Chapter 1,2,3
Mother Tongue Languages	6	9 Feb	Class Test	Vocab & Comprehension
Science	9	6 Mar	Class Test	1) Scientific Endeavour 2) Exploring diversity of Matter by its Physical Properties
History	6	1SD1-4: 11 Feb 1SD5-9: 12 Feb	Class Test	Chapter 1: Early Singapore's connections with the world (14th century SG)
Geography	6	1SD1-4: 12 Feb 1SD5-9: 10 Feb	Class Test	Chapter 1: Intro to Geography Chapter 2: How can we sustainably manage natural resources
Art	5 to 9		Performance Task	Optical Art
Design & Technology	5 to 9		Performance Task	Sketching of ideas

**Sec 1 G2 Assessment Schedule**

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5 to 8		Performance Task	Oracy Task
Literature	5	1SD1 - 4: 6 Feb 1SD5 - 8: 3 Feb	Class Test	MCQ & Short Response
Mathematics	9	4 Mar	Class Test	Chapter 1,2,3
Mother Tongue Languages	6	9 Feb	Class Test	Vocab & Comprehension

Science	9	6 Mar	Class Test	1) Scientific Endeavour 2) Exploring diversity of Matter by its Physical Properties
History	6	1SD1-4: 11 Feb 1SD5-9: 12 Feb	Class Test	Chapter 1: Early Singapore's connections with the world (14th century SG)
Geography	6	1SD1-4: 12 Feb 1SD5-9: 10 Feb	Class Test	Chapter 1: Intro to Geography Chapter 2: How can we sustainably manage natural resources
Art	5 to 9		Performance Task	Optical Art
Design & Technology	5 to 9		Performance Task	Sketching of ideas

### Sec 1 G1 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5 to 8		Performance Task	Oracy Task
Mathematics	9	4 Mar	Class Test	Chapter 1,2
Mother Tongue Languages	6	9 Feb	Class Test	Vocab & Comprehension
Science	9	6 Mar	Class Test	1) Laboratory Measurements and Procedures 2) Forces
Art	5 to 9		Performance Task	Optical Art
Design & Technology	5 to 9		Performance Task	Sketching of ideas

### Sec 2 G3 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5 to 8		Performance Task	Writing Task
Literature	5	2H1-2H4: 6 Feb 2026 2H5-2H9: 2 Feb 2026	Class Test	Passage-based Question
Mathematics	9	4 Mar	Class Test	Chapter 1,2,3.1-3.3

Mother Tongue Languages	6	9 Feb	Class Test	Vocab & Comprehension
Science	9	5 Mar	Class Test	1) Application of Forces and Transfer of Energy 2) Transfer of Heat and its effects
History	6	2H1-2H4: 11 Feb 2026 (Wed) 2H5-2H9: 12 Feb 2026 (Thurs)	Class Test	Chap 6: What Did People in Singapore Experience during the Japanese Occupation
Geography	6	2H1-2H4: 11 Feb 2026 (Wed) 2H5-2H9: 12 Feb 2026 (Thurs)	Class Test	Cities: Characteristics and relationship of cities Impacts of cities Sustainable management in cities
Art	5 to 8		Performance Task	Watercolour painting
Food and Consumer Education	5 to 8		Performance Task	

### Sec 2 G2 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5 to 8		Performance Task	Writing Task
Literature	5	2H1-2H4: 6 Feb 2026 2H5-2H9: 2 Feb 2026	Class Test	Passage-based Question
Mathematics	9	4 Mar	Class Test	Chapter 1,2,3
Mother Tongue Languages	6	9 Feb	Class Test	Vocab & Comprehension
Science	9	5 Mar	Class Test	1) Application of Forces and Transfer of Energy 2) Transfer of Heat and its effects
History	6	2H1-2H4: 11 Feb 2026 (Wed) 2H5-2H9: 12 Feb 2026 (Thurs)	Class Test	Chap 6: What Did People in Singapore Experience during the Japanese Occupation

Geography	6	2H1-2H4: 11 Feb 2026 (Wed) 2H5-2H9: 12 Feb 2026 (Thurs)	Class Test	Cities: Characteristics and relationship of cities Impacts of cities.
Art	5 to 8		Performance Task	Watercolour painting
Food and Consumer Education	5 to 8		Performance Task	

### Sec 2 G1 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5 to 8		Performance Task	Guided Writing
Mathematics	9	4 Mar	Class Test	Chapter 1,2,3.1
Mother Tongue Languages	6	9 Feb	Class Test	Vocab & Comprehension
Science	9	5 Mar	Class Test	Chpt 1: Water Pollution Chpt 2: Air Pollution
Art	5 to 8		Performance Task	Watercolour painting
Food and Consumer Education	5 to 8		Performance Task	

### Sec 3 G3 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	8	3I2, 3I7: 23 Feb 3I4: 24 Feb 3I6, 3I8: 26 Feb	Class Test	Comprehension
Mathematics	9	4 Mar	Class Test	Chapter 1,2
Mother Tongue Languages	6	9 Feb	Class Test	Vocab & Comprehension
Social Studies	6	3I4-3I8: 9 Feb 3I2: 10 Feb	Class Test	SBQ Skills: Inference, Purpose
Elective History	6	11 Feb	Class Test	Chapter 1: Impact of WW1 Inference, Essay

Elective Geography	6	11 Feb	Class Test	Chapter 1: GEL (1.1 - 1.4) Short-answer questions
Pure Physics	9	3 Mar	Class Test	1) Physical Quantities and Measurements 2) Kinematics
Science (Physics)	9	3I2, 3I4, 3I6, 3I7: 3 Mar 3I8: 5 Mar	Class Test	1) Physical Quantities and Measurements 2) Kinematics
Science (Chemistry)	9	3I8: 3 Mar 3I7: 5 Mar 3I2, 3I4, 3I6: 6 Mar	Class Test	1) Units and Measurement 2) KPT 3) ECM
Pure Chemistry	8 and 9		Performance Task	1) Units and Measurement 2) Separation Techniques
Pure Biology	9	3 Mar	Class Test	1) Chapter 1: Cell structure and organisation 2) Chapter 2: Movement of substances 3) Chapter 3: Biological Molecules
Science (Biology)	9	3I2, 3I4, 3I6, 3I7: 3 Mar 3I8: 5 Mar	Class Test	1) Chapter 1: Cell structure and organisation 2) Chapter 2: Movement of substances 3) Chapter 3: Biological Molecules (Nutrients only)
Additional Mathematics	10	9 Mar	Class Test	Chapter 1,2
Art	8	23 Feb	Class Test	Art Theory paper 1- Understanding Artist's work
Computing	8	24 Feb	Class Test	1) Computer Architecture 2) Data Representation
Principles of Accounts	10	9 Mar	Class Test	1) Elements of financial statements 2) Accounting equation 3) Statement of financial positions and Trial Balance 4) Accounting theories 5) Double entries

Pure Geography	5	6 Feb	Class Test	Chapter 1: GEL (1.1-1.4) Short-answer questions
Pure History	5	6 Feb	Class Test	Chapter 1: British Malaya Inference, SAS SBQ skills

### Sec 3 G2 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5 to 8		Performance Task	Writing
Mathematics	9	4 Mar	Class Test	Chapter 1, 2.1 - 2.3
Mother Tongue Languages	6	9 Feb	Class Test	Vocab & Comprehension
Social Studies	6	3I1, 3I5: 9 Feb	Class Test	SBQ Skills: Inference, Purpose
Elective History	6	11 Feb	Class Test	Chapter 1: Impact of WW1 Inference, Essay skills
Elective Geography	6	11 Feb	Class Test	Chapter 1: GEL (1.1-1.4) Short-answer questions
Science (Physics)	9	3 Mar	Class Test	1) Physical Quantities and Measurements 2) Kinematics
Science (Chemistry)	9	3I1: 5 Mar 3I5: 6 Mar	Class Test	1) Units and Measurement 2) KPT 3) ECM
Science (Biology)	9	3 Mar	Class Test	1) Chapter 1: Cell structure and organisation 2) Chapter 2: Movement of substances
Additional Mathematics	10	9 Mar	Class Test	Chapter 1, 2.1
Art	8	23 Feb	Performance Task	Art skill sets
Computing	8	24 Feb	Class Test	1) Computer Fundamentals 2) Computer Graphics

Nutrition & Food Science	8	23 Feb	Class Test	Chapter 1 - 3: Macronutrients
Principles of Accounts	10	9 Mar	Class Test	1) Elements of financial statements 2) Accounting equation 3) Statement of financial positions and Trial Balance 4) Accounting theories 5) Double entries
Pure History	5	6 Feb	Class Test	Chapter 1: British Malaya Inference, SAS SBQ skills

### Sec 3 G1 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5 to 8		Performance Task	Writing
Mathematics	9	4 Mar	Class Test	Chapter 1,2
Mother Tongue Languages	6	9 Feb	Class Test	Vocab & Comprehension
Science	9	3 Mar	Class Test	1) Chapter 1: Energy 2) Chapter 2: Electricity (until differences between series and parallel circuits)
Art	8	23 Feb	Class Test	Fundamental Drawing Skills
Design & Technology	8	23 Feb	Class Test	Design and sketching
Mobile Robotics	8	23 Feb	Class Test	MCQ: 1) Mobile Robots 2) Basic Electricity 3) Basic Electronics
Computing	8	26 Feb	Class Test	1) Computer Fundamentals 2) Computer Graphics

### Sec 4 and 5 Express Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	6	4N5 & 4N6: 10 Feb 4N7, 4N8, 5E1: 12 Feb	Class Test	Writing
Mathematics	8	26 Feb	Class Test	4E: Chapter 1,2 & 3E Chapter 11 5N: Chapter 2,3,4
Mother Tongue Languages	6	9 Feb	Class Test	Vocab & Comprehension
Social Studies	8	4N5-4N8: 24 Feb 5E1: 26 Feb	Class Test	SBQ skills: Inference, Utility, Surprise
Elective History (sec 4 express)	6	11 Feb (Wed)	Class Test	SBQ: - Chapt 2: Nazi Germany - Skills: Purpose/ Utility  SEQ: - Chapt 6: End of WW2 in Europe and Asia Pacific
Elective Geography (sec 4 express)	6	11 Feb (Wed)	Class Test	Plate tectonics: Earthquakes, Formation, distribution and disaster risk management. Short-answer and Essay Questions
Elective History (sec 5N)	6	9 Feb (Mon)	Class Test	SBQ: - Chapt 2: Nazi Germany - Skills: Purpose/ Utility  SEQ: - Chapt 3: Militarist Japan
Elective Geography (sec 5N)	6	9 Feb (Mon)	Class Test	Tourism (1.1-1.4, 2.1)
Pure Physics	10	9 Mar	Class Test	1) General Properties of Waves 2) Electromagnetic Waves 3) Light 4) Static Electricity
Science (Physics)	10	4N5, 4N7, 4N8: 9 Mar 4N6, 5E1: 10 Mar	Class Test	1) General Properties of Waves 2) Electromagnetic Waves 3) Light
Pure Chemistry	9	2 Mar	Class Test	1. Metals 2. QA 3. Chemical energetics

Science (Chemistry)	9	4N5, 4N8: 2 Mar 5E1: 3 Mar 4N6, 4N7: 4 Mar	Class Test	1. Air 2. Mole Concept 3. QA
Science (Biology)	10	4N5, 4N7, 4N8: 9 Mar  4N6, 5E1: 10 Mar	Class Test	4N5, 4N6, 4N7, 4N8: Chapter 8: Infectious Diseases in Humans Chapter 9: Nutrition and Transport in Flowering Plants  5E1: Chapter 10: Organisms and Their Environment Chapter 11: Molecular Genetics
Additional Mathematics	9	4 Mar	Class Test	Chapter 10,11,12
Art	8	26 Feb	Class Test	Paper 1: Visual Analysis & Exploratory Sketching
Nutrition & Food Science	8	5E1: 24 Feb 4N6: 26 Feb	Class Test	Chap 11 - Preparation and Cooking of Food Chap 12 - Methods of Cooking Chap 13 - Reactions in Food during Preparation and Cooking
Computing (4E only)	9	2 Mar (Mon)	Practical Test	1) Spreadsheets
Design and Technology (5N only)	8	24 Feb	Class Test	1) Design application
Principles of Accounts	9	4N5: 6 Mar 4N7,8 and 5E1: 5 Mar	Class Test	4E Financial statements with adjustments Internal control and bank reconciliation Trade receivables  5N Topics: Financial statements with adjustments Shareholders' equity Financial Statements Analysis
Pure History	5	6 Feb (Fri)	Class Test	Purpose + Useful SBQ (Nazi Germany) Essay: End of WW2 in Europe and Asia Pac

#### Sec 4 Normal Academic Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	6	10 Feb 2026	Class Test	Comprehension

Mathematics	8	26 Feb	Class Test	Chapter 1,2
Mother Tongue Languages	6	9 Feb	Class Test	Vocab & Comprehension
Social Studies	8	4N3-4N4: 24 Feb (Tues)	Class Test	SBQ skills: Inference, Utility, Surprise
Elective History	6	11 Feb (Wed)	Class Test	Inference + Useful SBQ (War in Europe) Essay: End of WW2 in Europe and Asia Pac
Elective Geography	6	11 Feb (Wed)	Class Test	1.2 Seafloor Spreading, 1.3 Magnetic Striping, 1.4 Tectonic processes at different plate boundaries (divergent PB)
Science (Physics)	10	9 Mar	Class Test	1) General Properties of Waves 2) Electromagnetic Waves 3) Electric Charges and current of electricity
Science (Chemistry)	9	2 Mar	Class Test	1. Air 2. Mole Concept 3. Metals
Science (Biology)	10	9 Mar	Class Test	Chapter 7: Respiration in Humans Chapter 8: Infectious Diseases in Humans
Additional Mathematics	9	4 Mar	Class Test	Chapter 11,12
Art	8	23 Feb	Class Test	Theory Component Paper 1
Nutrition & Food Science	8	23 Feb	Class Test	Chap 11 - Preparation and Cooking of Food Chap 12 - Methods of Cooking Chap 13 - Reactions in Food during Preparation and Cooking
Principles of Accounts	9	4 Mar	Class Test	Financial statements with adjustments Internal control and bank reconciliation Non-Current Assets
Pure History	5	5 Feb (Thur)	Class Test	(SBQ) Outbreak of War in Europe, (Essay) End of WW2 in Europe and Asia Pacific

#### Sec 4 Normal Technical Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	6	10 Feb 2026	Class Test	Comprehension

Mathematics	8	26 Feb	Class Test	Chapter 1,2,3
Mother Tongue Languages	6	9 Feb	Class Test	Vocab & Comprehension
Science	9	2 Mar	Class Test	Chapter 8: Staying Healthy Chapter 9: Digestion
Art	8	24 Feb	Class Test	Art Theory paper on Understanding Design
Mobile Robotics	8	26 Feb (Thu)	Class Test	Logic Control Circuit Design - Karnaugh Map
Computer Applications	8	24 Feb (Tue)	Class Test	1) Data validation 2) Computer Fundamentals 3) Flowchart