



SERANGOON SECONDARY SCHOOL

11 Upper Serangoon View
Singapore 534237
Tel: 63851589
Email: serangoon_ss@moe.edu.sg



3 July 2026

Through Principal

Dear Parent/Guardian,

2026 Term 3 Letter

1. Welcome to Term 3 2026! Term 3 will include many exciting opportunities for your child/ward to continue to develop holistically. In this letter, we would like to update you on:

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Recap of Key Events in Term 2

2. **Student Leaders' Investiture.** As part of our school's flagship Learning for Life Programme (LLP), the 59th Student Leaders' Investiture was held on 7 April with the theme "Leadership that Leaves a Legacy". The investiture ceremony served as a formal recognition of these student leaders' roles and responsibilities within the school community. As a symbol of their leadership positions, they received badges that represented their respective roles. These badges not only denoted their authority but also signified their commitment to serve as role models and inspire their peers.



3. **98th Prize Presentation Day.** We successfully held our 98th Prize Presentation Day on 30 April 2026. Our Guest of Honour was Director School of Hospitality, Mr Fu Chuan Chong. In line with our theme of Constellations: Celebrating StaRs, we celebrated the holistic development of our Serangoon StaRs and the dedicated service of our staff and partners.

4. **CCA Achievements.** With the hard work of the teachers and active involvement of the students, we are happy and proud to share the achievements of our various CCAs.

Uniformed Groups: Unit Assessment for 2025

- Girl Guides – Puan Noor Aishah Award (Gold)
- National Cadet Corp – Unit Recognition (Distinction)
- National Police Cadet Corp – Unit Overall Proficiency Award (Distinction)

- Red Cross Youth – Excellent Unit Award
- Scouts – Frank Cooper Sands Award
- Infocomm Club – RoboCup Singapore Open 2026, RoboCup Asia-Pacific Rescue Line, U19 – 1st position

5. **Cross-Country.** Despite the morning beginning with heavy rain, the school's annual SSXC proceeded smoothly once weather conditions improved. We were heartened to see our students giving their very best, whether competing individually in the competitive race or working together in the Ekiden relay. Their perseverance, sportsmanship and teamwork reflected the values we strive to nurture in every StaR through this sporting event. The SSXC was a resounding success, made memorable by the resilience and determination demonstrated by our StaRs, as well as the enthusiastic support rendered by both staff and PSG.
6. **StaRs Programme 1 & 2.** Students were engaged in a 3-day programme at the end of Term 2 that seeks to enhance students' school experience by providing them with engaging and meaningful activities to supplement their learning in the school year.



Secondary 2 Mathematics Trail



Humanities Engagement: Learning Journeys

7. **Overseas Learning Journey to Brunei.** Twenty of our Secondary 3 students successfully completed their overseas learning journey to Brunei in Term 2 Week 10 (24–28 May 2026). This marked our first such collaboration with Holy Innocents' High School, providing students with a valuable opportunity to learn alongside peers from another school. The experience was both eye-opening and enriching, as students actively engaged with Brunei's unique cultural heritage and environmental conservation initiatives. We are confident that this programme has significantly broadened their global perspectives while fostering greater independence, resilience and maturity.



Overseas Learning Journey to Brunei

8. **Parent Engagement Session (PES).** The Parent Engagement Session was successfully conducted on 29 May 2026 where teachers leveraged the platform to partner parents on reviewing students' holistic performance in Semester 1 and discuss strategies to support students in making continued improvement.

School Hours

9. The arrival, dismissal, recess/lunch, and snack break timings are as follows:

Level	Arrival	Recess/Lunch	Snack Break(s)	Dismissal on Mon-Thu	Dismissal on Fri
Sec 1	7.40am	As per class timetable https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/	9.30am, 11am and 1pm	As per class timetable	12.30pm
Sec 2					
Sec 3					
Sec 4 & 5					

To ensure our students' well-being, they will be given additional five-minute **snack breaks** within curriculum time. All students will have a snack break at 9.30 am, 11.00am and 1.00 pm. Students are encouraged to bring snacks that are simple, nutritious, and easily consumed within the designated break time, e.g. sandwiches and muesli bars. They will not be allowed to purchase food in the canteen or the café during the time given.

10. **GCE O-Level MTL/MTLB Listening Comprehension Examination.** The Listening Comprehension Examination will be held on **7 July (Tue)**. In preparation for the examination and to provide a conducive environment for our graduating students taking the examination, students who are not involved in the examination will be dismissed at 12.30pm.

Students who are taking the examination are required to read the Examination Rules and Regulations for Candidate e-booklet. This e-booklet can be accessed via SEAB website at www.seab.gov.sg. They are required to bring their entry proof, NRIC/ student concession card/ foreign identification as well as essential stationery.

11. To provide additional support for learning, **Mastery Learning Programme (MLP)** may be conducted for selected students after school on the following days. Teachers will inform the selected students and their parents of the details of each MLP session in advance. We seek your cooperation that your child/ward attends the MLP sessions so that he/she can be well-supported in his/her academics. MLP will begin from Term 3 Week 1 and will be cancelled if it falls on a public holiday or early dismissal days due to school events/programmes. Please refer to the schedule below:

Odd Week	Mondays	Wednesdays
Sec 1		Mathematics
Sec 2	Mathematics	Mother Tongue Languages/ Design and Technology
Sec 3	Electives (Additional Mathematics/ Principles of Accounts)	Science
Sec 4 & 5	English Language/ Mother Tongue Languages	Mathematics

Even Week	Mondays	Wednesdays
Sec 1		Mathematics
Sec 2	Mathematics	English Language/ Mother Tongue Languages/ Design and Technology
Sec 3	English Language/ Mother Tongue Languages	Mathematics
Sec 4 & 5	Electives (Additional Mathematics/ Principles of Accounts/ Computing/ D&T/ Art/ NFS)	Science

12. **Co-Curricular Activities (CCAs).** Sec 1 to 3 students will stand down from CCA **after 1 September (Tue)**, to allow sufficient time to prepare for their End-of-Year Examinations. CCAs may resume from 13 Oct (Tue), and your child/ward will be informed by his/her CCA teachers. Students absent from CCA should submit a medical certificate

(MC) or parent’s letter to their CCA teacher to ensure prompt and accurate updating of CCA attendance. See **Annex A** for the updated CCA schedule for Semester 2.

Orion StaRs After School Engagement (Sec 1 & 2 only)

13. Orion StaRs After School Engagement aims at providing students with meaningful engagement after school through interest-based activities (e.g. craft activities, sports etc.). It also aims to enhance students’ personal and social and emotional (SEL) competencies and strengthen peer relationships and teacher-student relationships.
14. The activities will be managed by at least one member of staff and an external instructor engaged by the school. Details are as follows:

Activities	Students	Period	Duration	Remarks
Orion StaRs Programme	Sec 1 students only	Weekly Wednesdays	2 hours (2– 4pm)	<ul style="list-style-type: none"> • Only Sec 1 students who have registered can attend this 1-year programme. • Apart from interest-based activities, students will be involved in Values-in-Action projects and Learning Journeys.
Orion StaRs Drop-in	Sec 1 & 2 students	Weekly Mondays, Tuesdays, Thursdays	2 hours (2– 4pm)	Students can visit the Drop-in centre to engage in a range of interest-based activities. No registration is required.

Term 3 School Events

15. Term 3 consists of a variety of exciting school programmes. Please refer to **Annex B** for the key school events in Term 3, as well as other important dates for the rest of the year. More details on the events will be provided at a later date.

Term 3 School-Based Assessments

16. Weighted Assessments (WA) refer to assessments where the scores form part of the computation of a student’s overall results in a subject for the year. Each subject has at most one Weighted Assessment per school term. This allows teachers to better pace out teaching and learning and enhance students’ learning experiences. In turn, this helps students to build their confidence and develop an intrinsic motivation to learn. Weighted Assessments can take different forms for different subjects: Class Tests, Practical Tests, Projects, Performance Tasks, Coursework, or Assignments. The WA schedule, format of assessment and topic/content can be found in **Annex C**.
17. Students will not be given any make-up time if they report late for WAs. If students report after the end of a WA, they will be deemed absent for the assessment.
18. **Absence from Weighted Assessment (WA) must be covered with a Medical Certificate** with the diagnosis stated, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website. **Parents’ letters are not allowed.** Any absence during the school term for overseas travel will be recorded as “Absent Without Valid Reason.” Please also note that if your child is absent for any weighted assessments during this period, the assessment will be awarded a zero mark.
19. In the event of absence from class tests due to valid reasons, e.g. representing school or country in official sanctioned competitions and conferences, a “Valid Reason (VR)” will be given for the class test. This is in recognition of students’ holistic development, given that the student development and academic domains are both important. Students can attempt the WA at a later date for the purposes of practice, and feedback will be given to support their learning.
20. Beyond WAs, teachers also formatively assess learning outcomes, strengths, and areas for growth of each student by employing questioning techniques during lessons and assigning class work and homework. Teachers will indicate the assigned homework on the Homework Board in the classroom, and students should record in their copy of the Student Handbook.
21. Students are strongly encouraged to seek consultations with teachers in other subject areas, whenever they are in doubt. This will help to address learning gaps earlier in a timely manner.

GCE N-Level and O-Level Oral Examinations

22. The 2026 GCE N-level and O-level Oral Examinations will be conducted from 13 to 17 July 2026. Students who are not involved in the 2026 GCE N-level and O-level Oral Examinations will be having Home-Based Learning from 14 to 16 July 2026.

Preliminary Examinations and End-of-Year Examinations

23. The Preliminary Examinations will be conducted from **28 July to 2 September** for **Sec 4 and 5** students. The End-of-Year Examinations will be conducted from **23 September to 7 October** for Sec 1 to 3 students. The Examination timetable will be issued to students at a later date. Please refer to the Student Handbook, pages 22 to 23 for the Test/Examinations Rules and Regulations, which is available at [here](#).

- Sec 4NA and 4NT MTL Preliminary Listening Comprehension Examinations: Term 3, Week 4
- Sec 4NA and 4NT Preliminary Examinations: 28 July to 5 August
- Sec 4Exp and 5NA Preliminary Examinations: 21 August to 2 September
- Sec 3 English Oral Examinations: Term 3, Week 8
- Sec 3 MTL Oral Examinations: Term 3, Week 9
- Sec 1 to 3 MTL Listening Comprehension Examinations: Term 3, Week 9
- Sec 1 to 2 MTL Oral Project: Term 4, Week 1 to 2
- Sec 1 to 3 End-of-Year Examinations: 23 September to 7 October

StaRs Programme 3

24. A myriad of activities will be planned for our students' holistic development in StaRs Programme 3. We seek to enable our students to make connections between classroom learning and out-of-classroom learning, develop their character, social and emotional competencies and skills, and deepen their sense of belonging to the school. StaRs Programme 3 will take place in the **last week of Term 4**. More details will be provided later.

Home-Based Learning (HBL) and Student-Initiated Learning (SIL)

25. As announced by MOE, Blended Learning is a key feature of the schooling experience to further develop students' ability to be self-directed, passionate, and life-long learners. Through Blended Learning, regularly scheduled HBL Days once a fortnight complement teaching and learning in schools. Students' learning during HBL Days is supported by the National Digital Literacy Programme and their procured Personal Learning Devices.

26. At Serangoon Secondary, HBL Days will take place fortnightly for **Sec 1 to 3 students** only. Below is the schedule for HBL Days for Semester 2:

Term/Week	Date
T3/W2	10 July
T3/W3	14-16 July
T3/W4	24 July
T3W8	21 August
T4/W2	25 September (Selected Sec 3 students will be required to report to school)

27. A conducive learning environment and access to ICT devices at home are necessary for learning to take place effectively during HBL Days. The school will continue to support students without access to ICT devices. Selected students, based on needs, will also be identified to return to school for in-school HBL during HBL Days.

28. **Student-Initiated Learning (SIL)**. The school has enrolled the Sec 1 students in online modules aimed at enhancing their digital literacy, particularly in word processing and presentation skills. These modules are designed to equip students with a mastery of practical digital skills essential for success in the future digital workplace. Students are required to complete the modules by term 4 and submit a reflection that demonstrates their application of the skills acquired in creating their reflection.

29. As shared in the 2026 Term 1 Letter, Sec 2 and Sec 3 students will be embarking on their 'Student-Initiated Learning' (SIL) during the designated Home-Based Learning (HBL) days. It is scheduled to be carried out after the HBL curriculum lessons. Parents/Guardians are strongly encouraged to play an active role in checking in with your child/ward on the selected SIL activity, and to encourage and motivate your child/ward to give his/her best in the pursuit of the activity.

School Expectations

30. Regular attendance is integral to student learning and engagement in school. Attendance in school is important to ensure that all students gain knowledge and skills consistently throughout the school term. Being present in school regularly will also increase the opportunities for positive relationship-building amongst students and between teachers and students. **Absences for overseas travel during the school term are strongly discouraged. We encourage you to consider alternative arrangements where possible, so as not to disrupt your child's school routine and learning progress.**
31. A medical certificate, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website, is required if your child/ward is unwell and unable to attend school. A parent's letter may be provided for other types of valid absences, e.g. bereavement. **Permission must be sought from a School Leader via Form Teachers for all other absences, including overseas travel, during the school term.**
32. Parents/guardians who have onboarded PG will receive a notification via PG if student is absent from school. Kindly submit your child's/ward's reason for absence after receiving the notification.
33. Students coming in 7.40am will be regarded as late for school and will face consequences (e.g. serving detention). We encourage students to arrive in school at least five minutes before the respective reporting time. This will help them frame their mind and prepare themselves to learn for the rest of the day. Latecomers' mobile phones will be kept in the general office until curriculum ends so that students can go to class promptly after admin procedures.
34. As a school, we strive to inculcate appropriate and responsible device usage in our students. In alignment with MOE's November 2025 guidelines, students are expected not to use handphones during school hours, including recess and co-curricular activities. Handphones and smartwatches are to be kept in lockers while students are in school. Parents/Guardians who need to contact their child/ward urgently may do so via the General Office at 6385 1589. Students who do not comply with the school's expectations on electronic device use may be subject to consequences, including confiscation of the device.
35. The upkeep of our school facilities is crucial to ensure that our ongoing refurbishment efforts provide a conducive learning environment for our students. To achieve this, we have emphasized to all members of the school community that everyone plays a vital role in caring for our upgraded facilities. We take incidents of wilful damage to school property seriously and will take necessary actions to recover the costs of repairs or replacement. For example, the cost of replacing a damaged door frame is \$700, while a damaged PLD locker door costs \$80. We kindly request the support of all parents/guardians in instilling a sense of responsibility and care among our students towards maintaining public properties.
36. Students are to wear the full school uniform on Mondays and may wear either full or half school uniform (PE shirt with pants/skirt) from Tuesdays to Fridays. Members of Uniformed Groups may wear their UG pants/skirts with boots/shoes on Tuesdays and/or Thursdays. Students returning to school during the holidays are expected to be in proper school attire (full or half school uniform, with black shoes and black socks). We seek parents' support in reminding their child to uphold school standards during the holidays.
37. Parents/Guardians are encouraged to remind your child/ward to queue for buses in an orderly manner while on public transport and minimise talking amongst themselves.
38. Further information on school expectations and rules, such as on student bearing and appearance, can be found in Pages 11 to 21 of our Student Handbook, which is available at <https://www.serangoonsec.moe.edu.sg/parents-and-students/student-handbook/>

Safety and Security

39. To ensure a safe and smooth commute to school, all student cyclists are required to register with our Operations Manager. When cycling to school, students must adhere to road safety guidelines and are strongly encouraged to wear cycling helmets, even if the students are using park connectors and pedestrian pavements for their entire commute. As part of our commitment to student safety, we have a strict policy of not allowing bicycles without functional brakes and personal mobility devices (PMDs) within the school compound.
40. To maintain a safe and secure school environment, we require all visitors to follow these steps:
 - a. Register at the Guard Room and obtain a visitor's pass from the security personnel.
 - b. Proceed to the General Office.
 - c. Visitors are not permitted to proceed to other parts of the school, including the classrooms.
 - d. Please remain at the school foyer or General Office unless accompanied by a school staff.

41. There are very limited parking spaces available within the school compound, hence, we kindly seek your understanding to park at nearby HDB carparks when attending school events and programmes. The nearest carpark is located at Block 475, Upper Serangoon Crescent. Please use the pedestrian crossing or the overhead bridge to cross safely from the carpark to the school premises.

School-Home Partnerships

42. As a parent/guardian, you are the key navigator of your child's/ward's growth. Your child/ward will benefit the most when we work hand in hand to fulfil our shared responsibilities to bring out the best in him/her.

43. MOE has been taking steps to develop our students holistically. We look forward to a positive partnership anchored on mutual trust and respect. In partnering each other, we can

- role model the way by encouraging responsibility, believing in our children's abilities and advocating for good values in words and actions;
- build strong bonds with our children through shared experiences, meaningful conversations and establishing good habits for our children to stay confident and in control of their technology use; and
- have regular conversations about our children's development while respecting each other's time by communicating through official channels during working hours.

44. We would like to share the resource toolkit, Parenting for Wellness Toolbox for Parents. Parenting for Wellness is an initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age. Please scan the QR code below to access the toolkit.



45. You may also access the MOE parent kit (www.moe.gov.sg/parentkit) for actionable tips with supporting resources to help support your child/ward in their education journey. You may also visit MOE's Schoolbag.sg website (<https://www.schoolbag.edu.sg>) for more information on how to partner schools.

46. The school's Parent Support Group (PSG) is a team of dedicated parents supporting each other in nurturing their children. We would like to invite you to join our school's Parent Support Group to network, share and learn with fellow parents. You can sign up via <https://go.gov.sg/2026sspsg> or by scanning the following QR code.



47. The school works with Methodist Welfare Services, the parenting support provider assigned by the Ministry of Social and Family Development (MSF), to offer the Triple P Parenting Program to all parents/guardians. This fully-subsidised, evidence-based program helps you to:

- Create a stable, supportive, harmonious family environment
- Teach your children the skills they need to get along with others
- Deal positively, consistently, and decisively with problem behaviour should it arise
- Encourage behaviour you prefer
- Develop realistic expectations of your children and yourself
- Take care of yourself as a parent

48. We invite parents/guardians to participate in these seminars/workshops. The detailed schedule and registration details will be communicated via PG once available.

Communication Channels

49. We seek your understanding that teachers are not obliged to share their personal mobile numbers with parents. Teachers can be contacted at **6385 1589** during **weekdays** between **7.40 am and 5.00 pm**. Alternatively, you may reach our staff by sending an email to serangoon_ss@moe.edu.sg and indicate your child's/ward's name and class for our follow up.
50. You may wish to visit our school website (<https://serangoonsec.moe.edu.sg>) for updates and key information on our school programmes.
51. Do also follow our school's Facebook page (<https://www.facebook.com/serangoonsecsg/>) and Instagram page (<https://www.instagram.com/serangoonsecondary/>) to be updated on key happenings in our school!
52. We thank you for your continued support of the school and our programmes. If you require any clarifications, please do not hesitate to contact the following personnel at **6385 1589**:
- Mr Tay Ming Yang, Year Head/ Upper Sec
 - Mr Ng Wee Nghee, Year Head/ Lower Sec
53. Our school philosophy is that ***Together, we empower every Serangoon StaR to SHINE, for the growth of self and the good of others.*** We look forward to your partnership and wish you and your family a fruitful and meaningful year ahead!

Yours sincerely,



Mr Tay Ming Yang
Year Head/Upper Sec



Mr Ng Wee Nghee
Year Head/Lower Sec

CCA Schedule 2026 Sem 2

CATEGORY	S/N	CCA NAME	TRAINING DAYS	START	END	VENUE
Uniformed Groups	1	GIRL GUIDES	Tuesday (COH meeting) Thursday (All)	1500	1800	Area outside Makerspace, Block E Level 1, Blk F2-01, F2-02, F2-03 classrooms, IT lab 3
	2	NCC LAND	Tuesday (leaders) Thursday (all)	1500 1500	1700 1730	Outdoor basketball court, behind Blk F and G, level 3 space between Blk F and G, classrooms
	3	NPCC	Tuesday (selected cadets) Thursday (all)	1500 1500	1700 1800	Canteen Area Nearest to Learning Hub, Behind D&T Block, Classroom G1-04
	4	RED CROSS YOUTH	Tuesday (leaders/selected students) Thursday	1500 1500	1630 1800	Block G Level 1 area and classrooms
	5	SCOUTS	Thursday	1500	1800	Area between Block G and H
Visual & Performing Arts	6	BAND	Tuesday Thursday	1515 1515	1715 1815	Music Studio, Museden
	7	CHOIR	Tuesday Thursday	1500	1730	Music Room
	8	MODERN DANCE	Tuesday Thursday	1500	1730	Hall
	9	DRAMA	Tuesday Thursday	1500	1730	Learning Hub - IR 1 & 2
	10	CHINESE ENSEMBLE	Tuesday Thursday	1500	1730	Guzheng: Seminar Room 1 Percussion: C&T Lab (level 3) & F3-01
	11	MALAY DANCE	Tuesday Thursday	1500	1700	Hall
Sports	12	BASKETBALL	Tuesday Thursday	1500	1700	ISH 1
	13	FOOTBALL	Tuesday Thursday	1500	1700	Field

	14	FLOORBALL	Tuesday Thursday	1500	1800	ISH 2
	15	NETBALL	Tuesday Thursday	1515	1745	Parade Square
Clubs & Societies	16	AVA / PHOTOGRAPHY CLUB	Tuesday (Leaders)	1500	1600	Control Rm or IT Rm 2
			Thursday	1500	1700	IT Lab 1 & Rm 1
	17	INFOCOMM CLUB	Tuesday	1500	1800	IT Lab 1 & 2 IT Rm 1

Serangoon Secondary School – 2026 School Events, Programmes, and Holidays

Term 3						
Date	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
6 Jul	Youth Day (School Holiday)	✓	✓	✓	✓	
7 Jul	GCE O-Level MTL/MTLB Listening Comprehension Examinations				✓*	
13 – 17 Jul	GCE N-Level and O-Level Oral Examinations				✓*	
14 – 16 Jul	Home Based Learning	✓	✓	✓		
23 Jul	Sec 4NA/4NT MTL Preliminary Listening Comprehension Examinations				✓*	
28 Jul – 5 Aug	Sec 4NA/4NT Preliminary Examinations				✓*	
7 Aug	National Day Celebrations	✓	✓	✓	✓	
9 Aug	National Day (Public Holiday)	✓	✓	✓	✓	
10 Aug	National Day (School Holiday)	✓	✓	✓	✓	
21 Aug – 2 Sep	Sec 4E/5NA Preliminary Examinations				✓*	
17 – 20 Aug	Sec 3 EL End-of-Year Oral Examinations			✓*		
24 – 28 Aug	Sec 3 MTL End-of-Year Oral Examinations			✓*		
26 Aug	Sec 1 to 2 MTL End-of-Year Listening Comprehension Examinations	✓*	✓*			
27 Aug	Sec 3 MTL End-of-Year Listening Comprehension Examinations			✓*		
3 Sep	Teachers' Day Celebrations	✓	✓	✓	✓	
4 Sep	Teachers' Day (School Holiday)	✓	✓	✓	✓	
5 – 13 Sep	September Term Break	✓	✓	✓	✓	

Term 4						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
14 – 24 Sep (Part 1)	GCE N-Level Written Examinations				✓*	
5 – 13 Oct (Part 2)						
14 – 25 Sep	Sec 1 to 2 MTL End-of-Year Oral Examinations (Project-based)	✓*	✓*			
25 Sep	Graduation Ceremony				✓	
19 Oct – 10 Nov	GCE O-Level Written Examinations				✓*	
23 Sep – 7 Oct	Sec 1 to 3 End-of-Year Examinations	✓	✓	✓		
8 – 9 Oct	Marking Day	✓	✓	✓		
12 – 14 Oct	Sec 1 to 3 End-of-Year Examinations Feedback	✓	✓	✓		
20 – 22 Oct	StaRs Programme 3	✓	✓	✓		
23 Oct	Parent Engagement Session; Last day of school for Sec 1 – 3	✓	✓	✓		✓
24 Oct – 31 Dec	Year-End School Holidays	✓	✓	✓		

	<i>21 Nov – 13 Dec: Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>					
26 Oct – 4 Nov	Sec 3 Bridging Programme			√*		
8 Nov	Deepavali (Public Holiday)	√	√	√	√	
9 Nov	Deepavali (Public Holiday Off-in-lieu)	√	√	√	√	
11 Nov	Prom Night				√*	
25 Dec	Christmas Day	√	√	√	√	

*For selected students only

Note: The above dates are subjected to changes.

Weighted Assessment Schedule in Term 3**Sec 1 G3 Assessment Schedule**

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5	30 July	Class Test	Essay Writing
Literature	6	4 Aug (1SD1-4) 6 Aug (1SD5 - 8)	Class Test	DKDC (Don't Know, Don't Care) PBQ
Mathematics	8	18 Aug	Class Test	Chapter 6.4: Applications of linear graphs in real-world contexts Chapter 7: Number Patterns Chapter 8: Percentage Chapter 9: Ratio and Rate Chapter 10: Basic Geometry
Mother Tongue Languages	6	5 Aug	Class Test	Unit 1-4
Science	8	20 Aug	Class Test	Chapter 3 Diversity of Matter by Chemical Properties Chapter 4 Diversity of Matter Using Separation Techniques Chapter 5 Ray Model of Light Chapter 6 Model of Cells – The Basic Units of Life
History	7	1SD1-4: 11 Aug 1SD5-8: 13 Aug	Class Test	Chapter 3 How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942? SBQ: Inference & Comparison-Similarity Only Structured Question: List 3 factors, Describe 2 factors
Geography	6-7	1SD1-4: 4 Aug 1SD5-8: 13 Aug	Class Test	Chapter 5 – Tropical Forests Climograph -Tropical equatorial climate - Distribution of tropical rainforests in the world - Characteristics of tropical rainforest (TB Pg 102 – 109)
Art	6-7		Performance Task	Still life drawing (colouring)
Food & Consumer Education	7 & 8	11 Aug: 1SD5, 1SD8 12 Aug: 1SD1, 1SD6 13 Aug: 1SD2 14 Aug: 1SD3 17 Aug: 1SD4 19 Aug: 1SD7	Class Test	Food Safety Balanced Diet Meal Planning (My Healthy Plate) Methods of Cooking and Skills for Practical session 1

Sec 1 G2 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5	30 July	Class Test	Comprehension
Literature	6	4 Aug (1SD1-4) 6 Aug (1SD5 - 8)	Class Test	DKDC (Don't Know, Don't Care) PBQ
Mathematics	8	18 Aug	Class Test	Chapter 6: Number Patterns Chapter 7: Percentage Chapter 8: Ratio and Rate Chapter 9: Angles and Triangles
Mother Tongue Languages	6	5 Aug	Class Test	Unit 1-4
Science	8	20 Aug	Class Test	Chapter 3 Diversity of Matter by Chemical Properties Chapter 4 Diversity of Matter Using Separation Techniques Chapter 5 Ray Model of Light Chapter 6 Model of Cells – The Basic Units of Life
History	7	1SD1-4: 11 Aug 1SD5-8: 13 Aug	Class Test	Chapter 3 How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942? SBQ: Inference & Comparison-Similarity Only Structured Question: List 3 factors, Describe 2 factors
Geography	6-7	1SD1-4: 4 Aug 1SD5-8: 13 Aug	Class Test	Sustainable Management of water (pg. 86- 94) Rainforests (pg. 98-109)
Art	6-7		Performance Task	Still life drawing (colouring)
Food & Consumer Education	7 & 8	11 Aug: 1SD5, 1SD8 12 Aug: 1SD1, 1SD6 13 Aug: 1SD2 14 Aug: 1SD3 17 Aug: 1SD4 19 Aug: 1SD7	Class Test	Food Safety Balanced Diet Meal Planning (My Healthy Plate) Methods of Cooking and Skills for Practical session 1

Sec 1 G1 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5	30 July	Class Test	Essay Writing

Mathematics	8	18 Aug	Class Test	Chapter 5: Algebra Chapter 6: Angles Chapter 7: Statistics Chapter 8: Symmetry
Mother Tongue Languages	6	5 Aug	Class Test	Unit 1-4
Science	8	20 Aug	Class Test	Chapter 3: Energy Chapter 4: Electricity Chapter 5: Heat
Art	6-7		Performance Task	Still life drawing (colouring)
Food & Consumer Education	7 & 8	11 Aug: 1SD5, 1SD8 12 Aug: 1SD1, 1SD6 13 Aug: 1SD2 14 Aug: 1SD3 17 Aug: 1SD4 19 Aug: 1SD7	Class Test	Food Safety Balanced Diet Meal Planning (My Healthy Plate) Methods of Cooking and Skills for Practical session 1
Humanities	4-9		Performance Task	Embracing Migration

Sec 2 G3 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5	29 July	Class Test	Compre and Summary
Literature	6	5 Aug	Class Test	TBISP (The Boy in the Striped Pyjamas) PBQ
Mathematics	8	20 Aug	Class Test	Chapter 7: Direct and Inverse Proportions Chapter 8: Congruence and Similarity Chapter 9: Pythagoras' Theorem Chapter 10: Trigonometric Ratios
Mother Tongue Languages	6	4 Aug	Class Test	Unit 1-4
Science	8	17 Aug	Class Test	Chapter 11: Chemical Changes Chapter 13: Electrical Systems Chapter 14: Human Digestive System Chapter 3: Exploring Diversity of Matter by its Chemical Composition (sec 1 topic)
History	6/7	2H1-4: 6 Aug 2H5-9: 12 Aug	Class Test	Chapter 8: How did Singapore Become an Independent Nation SBQ and Structured Questions on Merger

Geography	7	2H1-4: 14 Aug 2H5-9: 13 Aug	Class Test	Chapter 10 – How can we build sustainable cities What are transport systems? Where are transport nodes located within a city? Why are transport systems located in cities?
Art	7	11 Aug: 2H9 12 Aug: 2H4, 2H8 13 Aug: 2H1, 2H5 14 Aug: 2H2, 2H6, 2H7 19 Aug: 2H3	Class Test	half-portrait with grids drawing
Design & Technology			Performance Task	Generating and Developing Ideas

Sec 2 G2 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5	29 July	Class Test	Compre and Summary
Literature	6	5 Aug	Class Test	TBISP (The Boy in the Striped Pyjamas) PBQ
Mathematics	8	20 Aug	Class Test	Chapter 8: Polygons and Geometrical Constructions Chapter 9: Congruence and Similarity Chapter 10: Pythagoras' Theorem Chapter 11: Volume and Surface Area of Pyramids and Cones
Mother Tongue Languages	6	4 Aug	Class Test	Unit 1-4
Science	8	17 Aug	Class Test	Chapter 11: Chemical Changes Chapter 13: Electrical Systems Chapter 14: Human Digestive System Chapter 3: Exploring Diversity of Matter by its Chemical Composition (sec 1 topic)
History	6/7	2H1-4: 6 Aug 2H5-9: 12 Aug	Class Test	Chapter 7 How did the People in Singapore Respond to British Rule after World War II & Chapter 8: How did Singapore Become an Independent Nation SBQ on Merger Structured Questions on Post-war Problems
Geography		2H1-4: 14 Aug 2H5-9: 13 Aug	Class Test	Chapter 10 – How can we build sustainable cities What are transport systems? Where are transport nodes

				located within a city? Why are transport systems located in cities?
Art	7	11 Aug: 2H9 12 Aug: 2H4, 2H8 13 Aug: 2H1, 2H5 14 Aug: 2H2, 2H6, 2H7 19 Aug: 2H3	Class Test	half-portrait with grids drawing
Design & Technology			Performance Task	Generating and Developing Ideas

Sec 2 G1 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5	29 July	Class Test	Essay Writing
Mathematics	8	20 Aug	Class Test	Chapter 6 - Rate and Speed Chapter 7 - Mathematics in Practical Situation Chapter 8 - Congruence and Similarity Chapter 9 - Pythagoras Theorem
Mother Tongue Languages	6	4 Aug	Class Test	Unit 1-4
Science	8	17 Aug	Class Test	- Human Reproduction - Taking Good Care of My Body
Art	7	11 Aug: 2H9 12 Aug: 2H4, 2H8 13 Aug: 2H1, 2H5 14 Aug: 2H2, 2H6, 2H7 19 Aug: 2H3	Class Test	half-portrait with grids drawing
Design & Technology			Performance Task	Generating and Developing Ideas
Humanities	4-9		Performance Task	Protecting our environment

Sec 3 G3 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	6	3 Aug: 3I1, 3I2, 3I4, 3I5, 3I8 5 Aug: 3I6, 3I7	Class Test	Situational Writing
Mathematics	7	13 Aug: 3I2, 3I5 (OOS), 3I8	Class Test	Chapter 6: Further Trigonometry Chapter 7: Applications of

		14 Aug: 314, 316, 317		Trigonometry Chapter 8: Arc Length, Sector Area and Radian Measure
Mother Tongue Languages	6	4 Aug	Class Test	Unit 1-4
Social Studies	7	11 Aug: 314 12 Aug: 316, 317, 318 13 Aug: 312	Class Test	SBQ skills: 1. Purpose 2. Making Assertion 3. SRQ skills: SRQ 6
Humanities History	6	6 Aug	Class Test	SBQ skills- Reliability & Study all Sources: Nazi Germany Essay: Militarist Japan
Humanities Geography	6	6 Aug	Class Test	Plate Tectonics - Earth's internal structure - Convection current and slab pull force - Divergent plate boundaries - Evidence of PTT
Pure Physics	8	17 Aug	Class Test	Chapter 3 - Dynamics I and II Chapter 4 - Turning Effects of Forces Chapter 5 - Pressure Chapter 6 - Energy Chapter 7 - Kinetic Particle Model of Matter
Science (Physics)	8	17 Aug: 314, 316 18 Aug: 312 19 Aug: 317, 318	Class Test	Chapter 2: Kinematics Chapter 3: Force and Pressure Chapter 4: Dynamics Chapter 5: Turning Effects of Forces Chapter 6: Energy
Science (Chemistry)	7	11 Aug: 312 12 Aug: 317 13 Aug: 314, 316, 318	Practical Test	1. Methods of Purification and Analysis 2. Acids and Bases 3. Writing Chemical Equation
Pure Chemistry	8	19 Aug	Class Test	1. Mole Concept 2. Acids and Bases 3. Salts 4. The Periodic Table 5. Writing chemical equation
Pure Biology	8	17 Aug	Class Test	Chapter 4: Nutrition in Humans Chapter 5: Transport in Humans Chapter 6: Respiration in Humans
Science (Biology)	8	17 Aug: 314, 316 18 Aug: 312 19 Aug: 317, 318	Class Test	Chapter 3: Biological Molecules (Nutrients) (MCQ only) Chapter 3: Biological Molecules (Enzymes) Chapter 4: Nutrition in Humans Chapter 5: Transport in Humans (Blood and Blood Vessels)

Additional Mathematics	8	17 Aug	Class Test	Chapter 5: Exponential and Logarithmic Functions Chapter 6: Binomial Theorem Chapter 7: Coordinate Geometry
Art	6-8		Performance Task	Portfolio Journalling
Computing	8	18 Aug	Practical Test	Python Programming
Principles of Accounts	8	18 Aug	Class Test	1. Preparation of Financial Statements with adjustments 2. Double entries 3. Accounting for Revenue, Other Income and other expenses.
Pure Geography	5	30 July	Class Test	Plate Tectonics - Earth's internal structure - Convection current and slab pull force - Divergent plate boundaries - Evidence of PTT
Pure History	5	30 July	Class Test	SBQ skills- Reliability & Study all Sources: Nazi Germany Essay: Militarist Japan

Sec 3 G2 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	6	3 Aug	Class Test	Situational Writing
Mathematics	7	13 Aug	Class Test	Chapter 4: Coordinate Geometry Chapter 5: Graphs of Functions and Graphical Solution Chapter 6: Trigonometry
Mother Tongue Languages	6	4 Aug	Class Test	Unit 1-4
Social Studies	5	29 July	Class Test	SBQ skills: 1. Purpose 2. Making Assertion 3. SRQ skills: SRQ 6
Humanities History	6	6 Aug	Class Test	SBQ skills- Reliability and Study all Sources on Case Study of Nazi Germany (Impact of Nazi rule in Germany) Essay: Case Study of Nazi Germany (Rise of Hitler)
Humanities Geography	6	6 Aug	Class Test	GEL Topic 2 - Sustainable Development (pg 20 - 38) Topic 3 - Geographical Methods (pg 39 - 71)
Science (Physics)	8	18 Aug: 315 19 Aug: 311	Class Test	Chapter 2: Kinematics Chapter 3: Force and Pressure

				Chapter 4: Dynamics Chapter 5: Turning Effects of Forces Chapter 6: Energy
Science (Chemistry)	7	11 Aug: 315 12 Aug: 311	Practical Test	1. Methods of Purification and Analysis 2. Acids and Bases 3. Writing Chemical Equation
Science (Biology)	8	18 Aug: 315 19 Aug: 311	Class Test	Chapter 3: Biological Molecules (Nutrients) Chapter 3: Biological Molecules (Enzymes) Chapter 4: Nutrition in Humans
Art	6-8		Performance Task	Group work acrylic painting
Nutrition & Food Science	7	14 Aug	Class Test	- Diet and Meal Planning - Meal Analysis - Preparation and Cooking of Food
Principles of Accounts	8	17 Aug	Class Test	Chapter 5: Trial Balance and Financial Statements Chapter 9: Inventories
Computing	8	17 Aug	Practical Test	Scratch Programming – Game creation
Pure History	5	31 July	Class Test	SBQ skills- Reliability & Study all Sources: War in Europe Essay: Nazi Germany
Additional Mathematics	8	17 Aug	Class Test	Chapter 7: Coordinate Geometry Chapter 8: Circles

Sec 3 G1 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	6	4 Aug	e-exam	Free Writing
Mathematics	7	13 Aug	Class Test	Chapter 5: Arc Lengths and Sector Areas Chapter 6: Pyramids Cones and Spheres Chapter 7: Cumulative Frequency Chapter 8: Graphs of Linear Equations
Mother Tongue Languages	6	4 Aug	Class Test	Unit 1-4
Science	8	19 Aug	e-exam	Chapter 3 - Waves Chapter 4 - Effects of forces Chapter 5 – Sources of Food
Art	5-8		Performance Task	Watercolour/mixed media
Design and Technology	1-3		Performance Task	Letter Holder Practical & Presentation Board

Mobile Robotics	8	20 Aug	Practical Test	Connect a control circuit on a breadboard
Computing	5-7	27 Jul - 14 Aug	Performance Task	Coursework