Parent Webinar Saturday, 12 March 2022





### Panellists



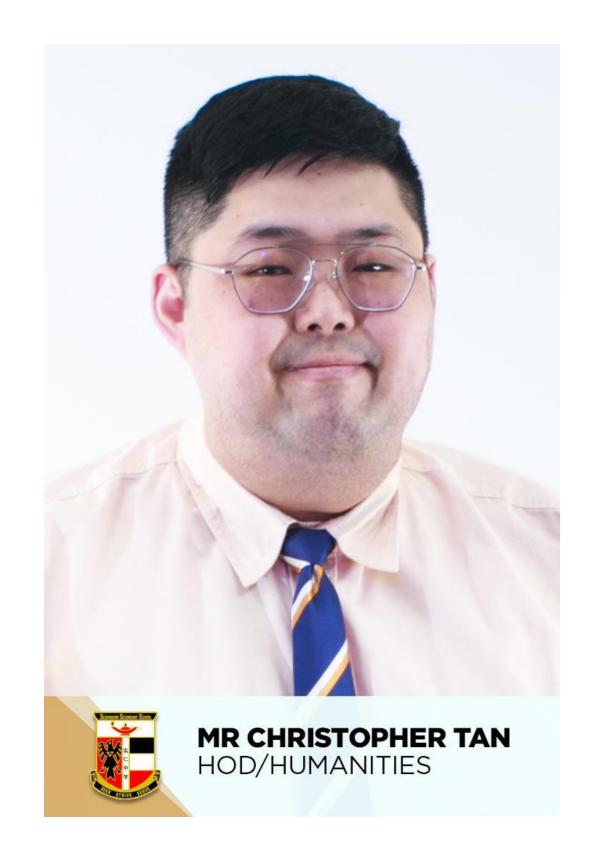


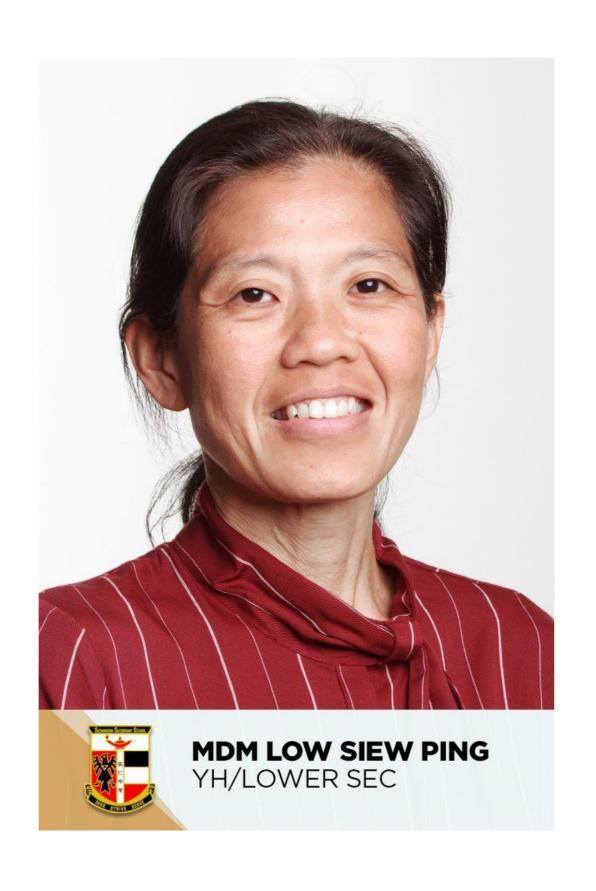




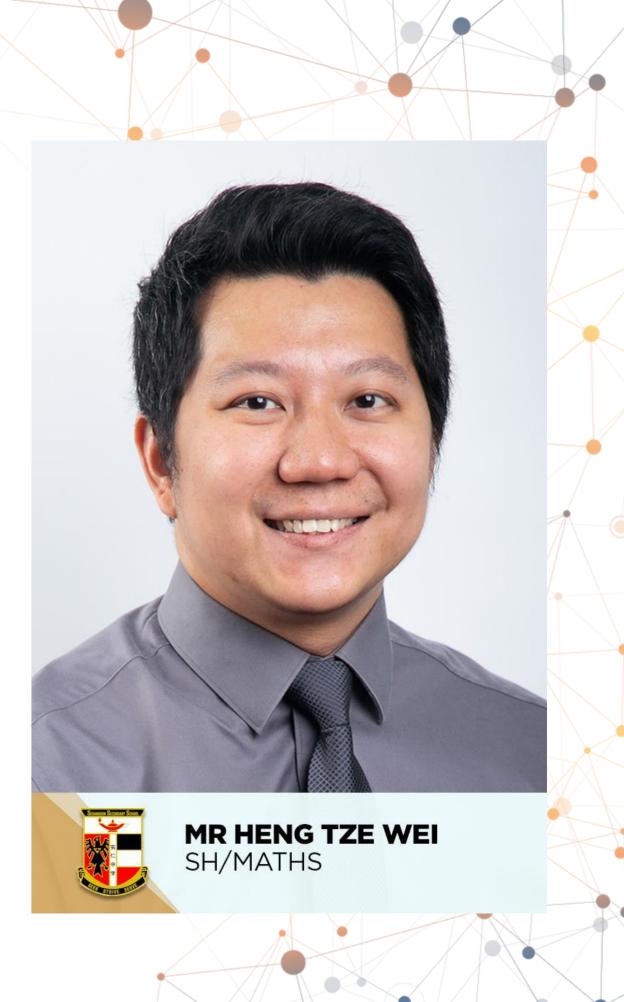


### Panellists













# Opening Address by Vice-Principal



- Key Considerations in Subject Offerings and Allocation
- Timeline for 2022 Subject Allocation Exercise (SAE)
- Upper Secondary Subject Combinations
- Eligibility Criteria
- Overview of Post-Secondary Pathways
- Home-School Partnership
- Q&A
- Further Queries

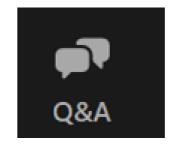




### Preparing for Q&A

Parents are encouraged to use any of the following features to interact with the panellists:

1. type a question in the **Q&A** dialog box



2. <u>upvote</u> the questions posted by other attendees











Key Considerations & Timeline



### Key Considerations

Students are allocated to a subject combination based on the following:

- Merit which is according to students' academic results
- Choices submitted for the Subject Allocation Exercise (SAE)
- Availability of school resources (teacher manpower, facilities and class size)

Note: For students taking subject(s) at a more demanding level in Sec 2 (i.e. Subject-Based Banding, or SBB), the offering of Out-of-Stream (OOS) subject(s) in Sec 3 will be considered based on merit (See Slide 22).



### Key Considerations

#### From 2023 onwards

• The minimum number of subjects for  $0^{\prime\prime}N^{\prime}$  Level registration is 5

• Students who are offered subjects will have longer curriculum hours.

Note: Subjects offered are centred on the best interests of the student, progression pathways and availability of resources.



#### Timeline for 2022 Subject Allocation Exercise (SAE)

→ 12 March

Parent Webinar on Upper Secondary Subject Combinations & Eligibility Criteria

Launch of the 2022 SAE microsite

○ 23 and 25 E March

Students' Briefing on Subject Combinations & Eligibility Criteria

~ 26 August

Upload SAE letter on Parents
Gateway

Launch of online query form for parents



#### Timeline for 2022 Subject Allocation Exercise (SAE)

28 October

Step-by-step briefing for students on SAE and how to submit choices

28 October to 2 November, 5pm

Students submit choices online

> 11 November, 9am

Release of SAE results via ICON email

11 to 14 November, 5pm

Students submit appeals online

> 18 November, 9am

Release of appeal results via ICON email





#### Subject Combinations

The following slides provide a preview of the possible subject combinations for 2023 Secondary 3.

The actual subject combinations will be confirmed and communicated by August 2022.



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Upper Secondary Subject Combinations and Eligibility Criteria

### 2023 Sec 3 Express

| THE STATE OF THE S |   |            |                   |                   |              |                |  |  |
|--|---|------------|-------------------|-------------------|--------------|----------------|--|--|
| No   |   |            | Subject Co        | ombination        |              |                |  |  |
| No.  | 1   | 2          | 3                 | 4                 | 5            | 6              |  |  |
| 1  | English   |            |                   |                   |              |                |  |  |
| 2  |   |            | Mother            | Tongue            |              |                |  |  |
|  |   | *Non-MTL/  | NTIL students     | will be offered I | Pure History |                |  |  |
| 3  |   |            | Elementary        | Mathematics       |              |                |  |  |
| 4  |   |            | Huma              | anities           |              |                |  |  |
| _  | (Social Studies + Elective (History / Geography)) |            |                   |                   |              |                |  |  |
| 5  | Science Pure Chemistry                            |            |                   |                   |              |                |  |  |
|  |   | (Chemis    | try + Physics / I | Biology)          |              | r are emermeny |  |  |
|  |   | Pure       |                   | Principles of     | Additional   | Additional     |  |  |
| 6  | Pure History                                      | Geography  | Computing         | Accounts          | Mathematics  | Mathematics    |  |  |
|  |   | g j j      |                   | (POA)             |              |                |  |  |
|  |   |            | Pure              | Pure              | Pure         |                |  |  |
| 7  | Computing/ Computing/                             | Computing/ | History/Pure      | History/Pure      | History/Pure | Pure Physics / |  |  |
|  | POA/AMATH   | POA/AMATH  | Geography/        | Geography/        | Geography/   | Pure Biology   |  |  |
|  |   |            | POA/AMATH         | Computing/        | Computing/   |                |  |  |
|  |   |            |                   | AMATH             | POA          |                |  |  |

<sup>\*</sup>Students who exempted from MTL will be offered Pure History.

<sup>\*</sup>Students who are offered Pure History will take Social Studies + Geography for Humanities\*

<sup>.</sup> Students who are offered Pure Geography will take Social Studies + History for Humanities

# 2023 Sec 3 Express

| Subject   | Criteria                                    |
|---|---|
|   | (Sec 2 Overall Marks)                       |
| Pure Chemistry + Pure Physics / Pure Biology + Additional Mathematics | Math and Science must be 70 marks and above |
| Additional Mathematics  | Math must be 70 marks and above             |
| Computing   | Math must be 65 marks and above             |
| Principles of Accounts (POA)  | Pass Math                                   |
| Pure History  | Pass History                                |
| Pure Geography  | Pass Geography                              |



### 2023 Sec 3 Normal Academic

|     |   |                               |         |       |                              | / / //        |  |
|-----|---|-------------------------------|---------|-------|------------------------------|---------------|--|
| No  | Subject Combination                               |                               |         |       |                              |               |  |
| No. | 1   | 2                             | 3       | 4     | 5                            | 6             |  |
| 1   |   |                               | En      | glish |                              |               |  |
| 2   | Mother Tongue                                     |                               |         |       |                              |               |  |
|     | *Non-MTL students will be offered Pure History    |                               |         |       |                              |               |  |
| 3   | Elementary Mathematics                            |                               |         |       |                              |               |  |
| 1   | Humanities  |                               |         |       |                              |               |  |
| 4   | (Social Studies + Elective (History / Geography)) |                               |         |       |                              |               |  |
| 5   | Science (Chemistry + Physics/Biology)             |                               |         |       |                              |               |  |
| 5   |   |                               |         |       |                              |               |  |
| 6   | Additional  | Additional Principles of Pure | Pure    |       | Docion 8                     | Nutrition and |  |
|     | Mathematics                                       | Accounts                      | History | Art   | Design &<br>Technology (D&T) | Food Science  |  |
|     | Mathematics                                       | (POA)                         |         |       | reciliology (D&T)            | (NFS)         |  |

<sup>\*</sup>Students who exempted from MTL will be offered Pure History.

<sup>\*</sup>Students who are offered Pure History will take Social Studies + Geography for Humanities. Note: The above subject combinations are subject to change.



# 2023 Sec 3 Normal Academic

| Subject                          | Criteria<br>(Sec 2 Overall Marks) |
|----------------------------------|-----------------------------------|
| Additional Mathematics           | Math must be 70 marks and above   |
| Principles of Accounts (POA)     | Pass Math                         |
| Pure History                     | Pass History                      |
| Design & Technology (D&T)        | Pass D&T                          |
| Art                              | Pass Art                          |
| Nutrition and Food Science (NFS) | Pass FCE                          |



# 2023 Sec 3 Normal Technical

| No. | Subject Combination          |     |                              |  |  |
|-----|------------------------------|-----|------------------------------|--|--|
|     | 1                            | 2   | 3                            |  |  |
| 1   | English Language             |     |                              |  |  |
| 2   | Basic Mother Tongue Language |     |                              |  |  |
| 3   | Mathematics                  |     |                              |  |  |
| 4   | Science                      |     |                              |  |  |
| 5   | Computer Applications (CPA)  |     |                              |  |  |
| 6   | Mobile Robotics<br>(MR)      | Art | Design & Technology<br>(D&T) |  |  |

Note: The above subject combinations are subject to change.



# 2023 Sec 3 Normal Technical

| Subject                   | Criteria (Sec 2 <u>Overall</u> Marks)                      |
|---------------------------|--|
| Mobile Robotics (MR)      | Top 20 students based on average of Math AND Science marks |
| Art                       | Art must be Grade C and above                              |
| Design & Technology (D&T) | Pass D&T   |



#### Sec 2 Promotion Criteria (eStudent Handbook Pg 27)

| Course           | Promotion Criteria  |
|------------------|---|
| Express          | <ul> <li>At least 50% pass in English Language AND at least 50% of the<br/>year's total marks across the 10 examinable subjects</li> </ul>          |
| Normal Academic  | <ul> <li>At least 50% pass in English Language AND at least 50% pass in 2 other subjects</li> <li>OR at least 50% pass in any 4 subjects</li> </ul> |
| Normal Technical | <ul> <li>At least 50% pass in English Language or Mathematics AND a<br/>pass in one other subject</li> </ul>  |

#### Criteria for Lateral Transfer

- 1. Meet Sec 2 promotion criteria
- 2.At least 70% of the year's total marks across all examinable subjects

Normal Technical (NT)

Normal Academic (NA)

Express (EXP)

2022 Sec 2 NT may transfer laterally to 2023 Sec 2 NA

2022 Sec 2 NA may transfer laterally to 2023 Sec 3 EXP



#### School's Criteria for Offering Out-of-Stream (OOS) Subject

| Criteria for Lateral Transfer       | Subject-Based Banding (SBB) subjects in Sec 2           | Criteria for offering OOS subjects in Sec 3 (up to 3 subjects)   |
|-------------------------------------|---|--|
| Student met                         | criteria for lateral transfer                           | <ul> <li>No criteria is set</li> <li>Depends on subject teacher's recommendation</li> </ul>  |
| Student did <b>not</b> meet         | Student is taking SBB subject in Sec 2                  | <ul> <li>At least 50% pass in that subject</li> <li>Only Combined Science (no Pure Sciences)</li> </ul>  |
| criteria for<br>lateral<br>transfer | Student did <b>not</b> take SBB subject in Sec 2 ansfer | <ul> <li>At least 75% in that subject AND at least 60% of the year's total marks across all examinable subjects</li> <li>Only Combined Science (no Pure Sciences)</li> </ul> |





# Home-School Partnership

The following slides will provide useful resources on how parents can help to prepare and support your child for SAE 2022.

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#### How can Parents help?

# Potential

Guide your child to manage his/her time and be consistent in his/her work.

Monitor his/her academic progress and understand your child's strengths in the various subjects.

#### Passion

Talk to your child about his/her interest in the various subjects.

Discover what your child is keen to pursue after secondary school.

# Pathways

Explore with your child the various post-secondary pathways.

Discuss with your child on possible pathways to consider.



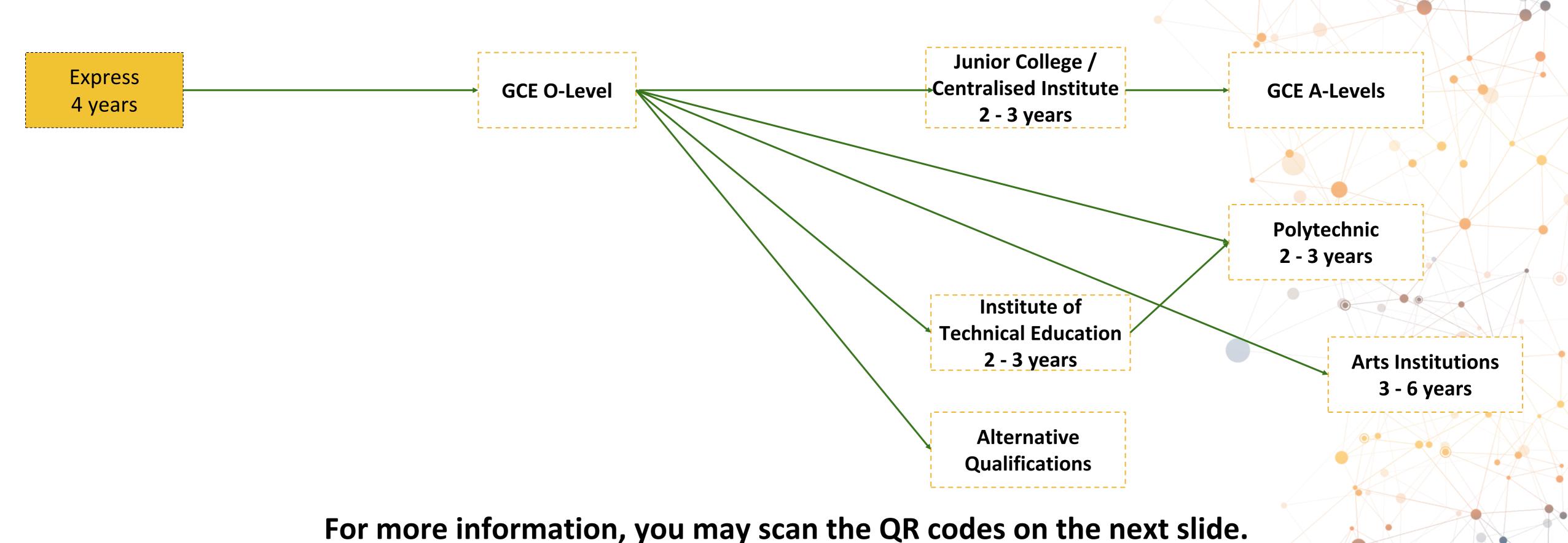


#### Overview of Post-Secondary Pathways

| Junior College (JC) or Millennia Institute (MI)                    | Polytechnic   | Institute of Technical Education (ITE)                                      | Alternative Qualifications  |
|--|---|---|---|
| Prepares students for the GCE 'A' Level Examinations  JC – 2 Years | Trains students with relevant skills for the workplace in a knowledge-based economy | Equips students with technical knowledge and skills relevant to an industry | <ul> <li>LASALLE College of the Arts</li> <li>Nanyang Academy of Fine Arts (NAFA)</li> <li>Other Government-</li> </ul> |
| MI – 3 Years   | Polytechnic – 2 to 3 Years  | ITE – 2 to 3 Years  | Affiliated Educational Institutes  • Other Private Institutes   |



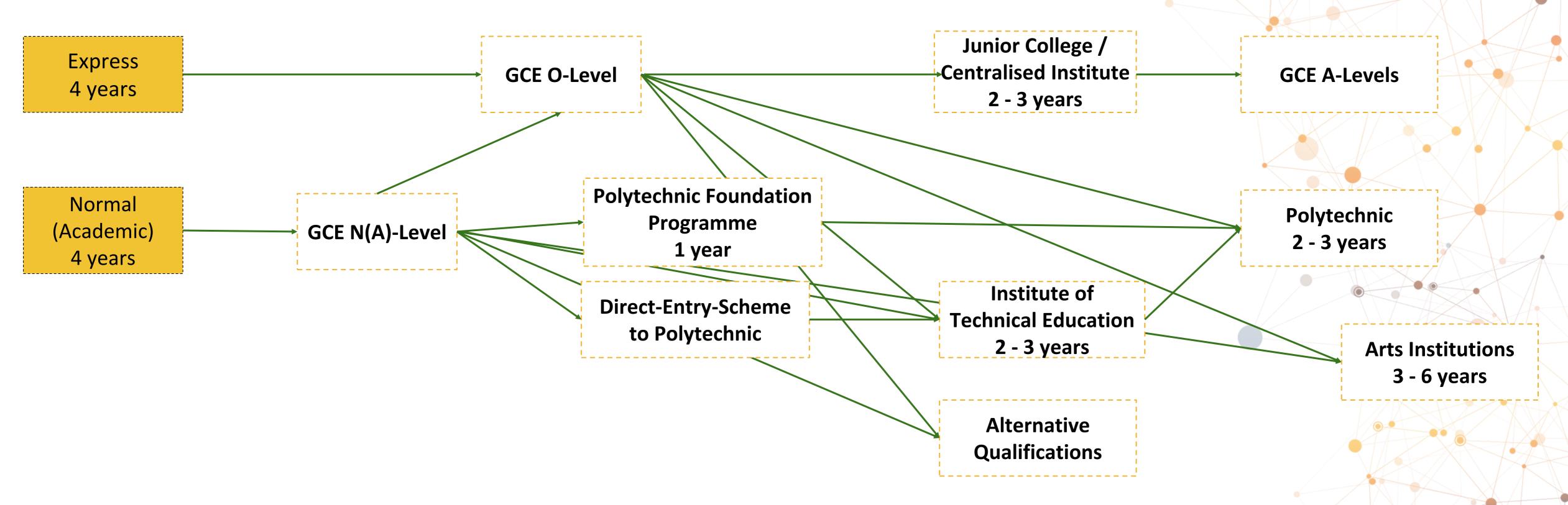
#### Overview of Post-Secondary Pathways



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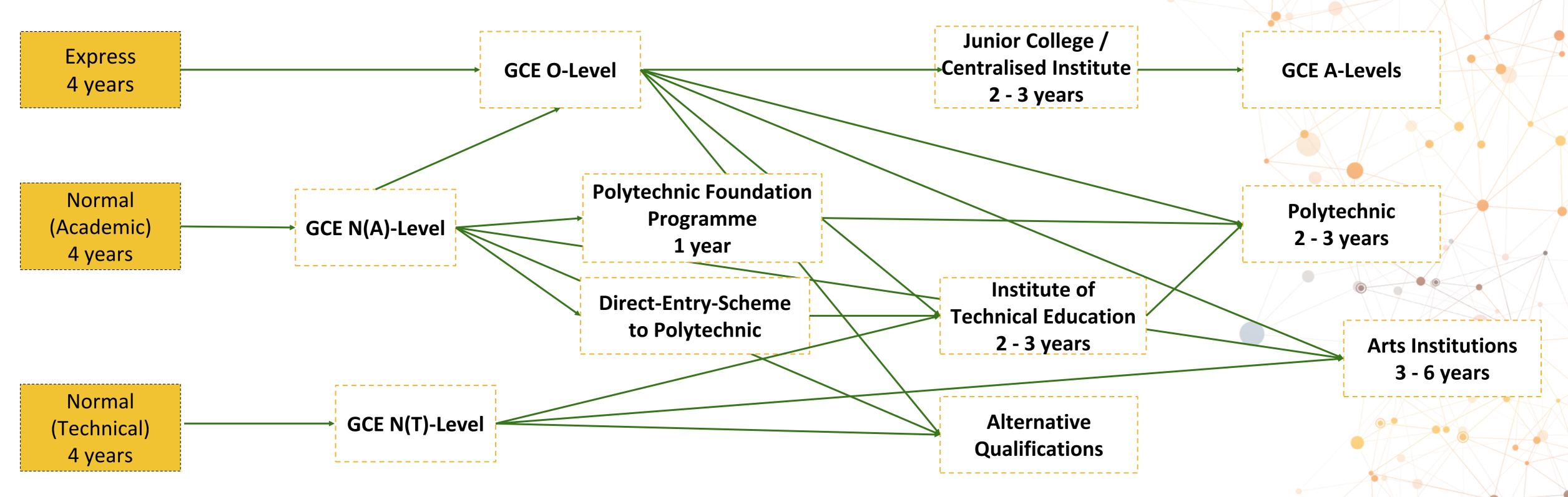
#### Overview of Post-Secondary Pathways



For more information, you may scan the QR codes on the next slide.



#### Overview of Post-Secondary Pathways



For more information, you may scan the QR codes on the next slide.

#### Overview of Post-Secondary Pathways

Interactive Media of Post-Sec Pathways on MySkillsFuture Portal Post-Secondary Information on MOE Website

Post-Secondary Brochure on MOE Website



for. edu.sg

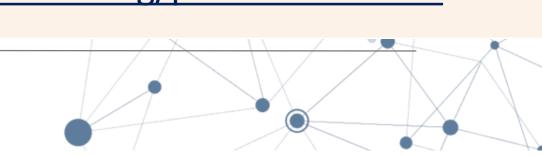


https://for.edu.sg/post-sec-landscape

https://for.edu.sg/moe-post-sec

https://for.edu.sg/post-sec-booklet

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Parents are encouraged to use any of the following features to interact with the panellists:

Q&A

- type a question in the dialog box
- upvote the questions posted by other attend ( 1 1



#### Further Queries

The following will be uploaded onto the school's website within one week:

- presentation slides
- webinar recording
- FAQs

For further queries, please email serangoon\_ss@moe.edu.sg



https://for.edu.sg/sec2webinarsurvey



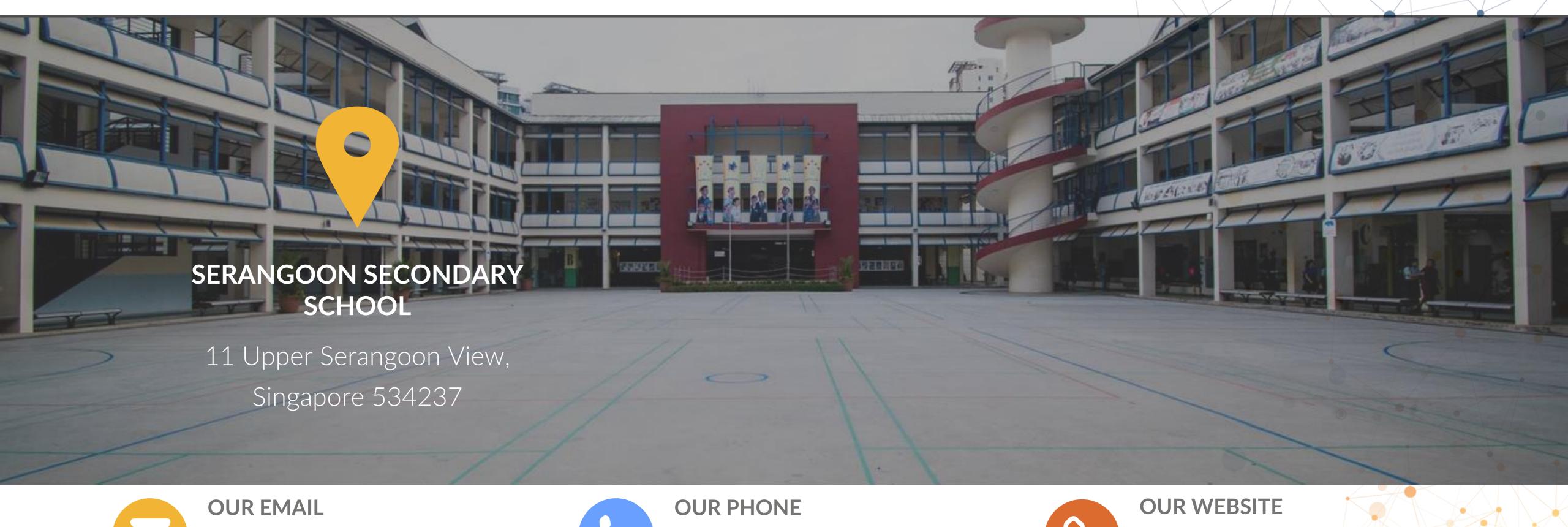
#### **Post-Webinar Survey**

Thank you for attending the Webinar.

Your feedback is valuable.

Please help us to complete this survey.







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